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الملكة العربية السعودية

وزارة التعليم



أوراقے عمل

الإنجليزي

ثالث ثانوي مسارات الفصل الدراسي الثاني

المشرف التربوي	مدير المدرسة	معلم المادة



Name:				
name.	• • • • • • • •	• • • • • • •	· • • • • • • • • •	 • • • • • • • • • •

ثالث ثانوي الترم الثانى

Unit 5

1- Match each word with its definition:

1. admire	(a. meant or planned
2. brand	()	b. causing big change
3. exclusive	()	c. combination of ingredients
4. formula	()	d. respect
5. intended	()	e. having high-class tastes
6. revolutionary	()	f. belonging only to one (company)
7. sophisticated	()	g. the name that identifies a product or
			manufacturer

brand	exclusive	formula	sophisticated
consumer	logo	revolutionary	intend

- 1. A secret is used for the new shampoo that is being advertised everywhere.
- 2. A is a person who buys things.
- 4. They to make the TV commercial for a wide range of consumers.
- 5. Our company has rights to this produ
- 6. Advertisements for expensive cars and designer goods, consumers.



3 - Choose the best of				
1- I bought two bottles of soap				
(because $-$ because of $-$ in order to $-$ so that)				
	atch televisi	on there is nothing good on. I am too tired		
to do anything else.				
	•	since – if – even if)		
3- Please take your cell phone	•			
•		case – unless – even if)		
4- You can find a coffee shop				
		ase of – wherever – where)		
5 - He drove slowly the				
`		se – now that – everywhere)		
6- I brought my computer				
•		that – so that – because of)		
7- Let's go home we a				
(unie	ss – now th	at – so that – in order to)		
4- Match the words w	vith thei	r meanings:		
4- Match the words w		a. out of money		
- CONTRACTOR - CON				
1. consumer		a. out of money		
1. consumer 2. exposed	()	a. out of moneyb. design symbol of a business or product		
 consumer exposed logo 	()	a. out of moneyb. design symbol of a business or productc. waste money		
1. consumer 2. exposed 3. logo 4. broke	() () ()	 a. out of money b. design symbol of a business or product c. waste money d. spend up to the limit 		
 consumer exposed logo broke blow 	() () ()	 a. out of money b. design symbol of a business or product c. waste money d. spend up to the limit e. a person who buys things or services 		
 consumer exposed logo broke blow 	() () ()	 a. out of money b. design symbol of a business or product c. waste money d. spend up to the limit e. a person who buys things or services 		
 consumer exposed logo broke blow max out 	() () () ()	 a. out of money b. design symbol of a business or product c. waste money d. spend up to the limit e. a person who buys things or services f. left unprotected 		
 consumer exposed logo broke blow max out 	() () () ()	 a. out of money b. design symbol of a business or product c. waste money d. spend up to the limit e. a person who buys things or services 		
 consumer exposed logo broke blow max out 	() () () () ()	 a. out of money b. design symbol of a business or product c. waste money d. spend up to the limit e. a person who buys things or services f. left unprotected 		

2. If they _____ (climb) up to 4,000 meters, they ____

3. Unless you _____ (stop) spending, you ____ (l

the end of the month.



Name:
Unit 6
1-Complete each sentence with a word from the box.
(anxiety _ gender_ repetitive _ stereotype _ temperament _ capacity_ intensity _ restless _ tedious)
1. The that blond-haired people are not smart is ridiculous.
2. We were bored and, so we decided to find something to do.
3. That film is very It shows the same place over and over.
4. I always feel overwhelming the night before a test.
5. The of the thunderstorm made the animals nervous.
6. Some people believe that animals have the to feel the same
emotions that humans do.
7. Luisa has a lovely
8. Finding sources for an essay can be a time-consuming and task.
2 - Choose the best answer:
1. Did you remember the window before it started raining?
(to shut – shutting – shut – shuts) 2. He stopped football after he hurt his knee. (to play – playing – play – plays)
3. If you haven't been able to get an answer from the boss on the phone, maybe you should
try him an email. (to send – sending – send – sends)
4. He'll never forget that goal in the last minutes of the game.
(to score – scoring – score – scores) 5. Don't forget
6. We regret you that your application has been declined.
7. Mom has been for me.
8. She has just a new dress for me.

(finish – finishes – finishing –

<mark>3- Match the wor</mark>	<mark>ds with 1</mark>	<u>hei</u>	<mark>r meanings:</mark>
1. content	()	a. of or relating to women or girls
2. convey	()	b. observe an incident
3. feminine	()	c. emotionally close
4. intimate	()	d. subject matter
5. literal	()	e. communicate by statement or suggestion
6. masculine	()	f. category or type of living thing
7. species	()	g. concerned with facts only
8. witness	()	h. of or relating to men or boys
<mark>4-Match the word</mark> 1. stamp		<mark>e c</mark> selle	
2. internet	b.	spor	t
3. stuffed	c. c	afé	
l. science	d. c	olle	etion
5. comic	e. b	ooks	S
5. athletic	f. tr	ack	

h. fiction

8. water ____



rade: 3rd	Sec
	rade: 3rd

<mark>ثالث ثانوي الترم الثاني</mark>

Unit 7

1 - Match each word with its definition:

1. boost	()	a. very angry
2. endure	()	b. put up with
3. flop	()	c. new thing
4. novelty	()	d. failure
5. outraged	()	e. interfered with
6. tampered	()	f. raise

outraged	flop	boost	novelty
tamper	endure	adhesive	

- 2-The new car model was a complete Hardly anyone bought one.
- 3- To sales, the department store is having a big sale this weekend.
- 4-Many people were to learn that they could no longer buy software for their old computers.
- 5- Abdullah must eight hours of ir
- 6- Do not with our computer system. O



Name: Grade: 3rd Sec
3 - Choose the best answer:
1. I have a sore throat. I caught your cold.
(should have – may have – was supposed to – were supposed to)
2-My phone is not working. I broken it when I dropped it.
(should have – might have – was supposed to – were supposed to)
3- I ordered that new laptop. It was way too expensive.
(shouldn't have – might have – was supposed to – were supposed to)
4-Did you get the package? It arrive by today.
(should have – may have – was supposed to – were supposed to)
5- You said that. Now you've hurt your friend's feelings.
(shouldn't have – may have – was supposed to – were supposed to)
6-I don't know where she is, but she was very tired. She gone to bed
(should have – may have – was supposed to – were supposed to)
7- He
(shouldn't have – may have – wasn't supposed to – weren't supposed to)
8- You have a big smile on your face in all pictures. You
(should have – must have – was supposed to – were supposed to)
9- I paid more attention in English class. Now I'm confused about the grammar. (should have – must have – was supposed to – were supposed to)
grammar. (should have – must have – was supposed to – were supposed to) 10-How jobs have you had?
$(\mathbf{many} - \mathbf{much} - \mathbf{long} - \mathbf{old})$
11-How gold did they sell?
$(\mathbf{many} - \mathbf{much} - \mathbf{long} - \mathbf{old})$
12-He only has friends.
(any - much - a few - a little)
13-There is money left.
(many – any – few – little)
4- Rewrite each sentence as a passive sentence:
1. Someone must have dropped these keys at the meeting.
2 The could be all the second be a second by the first factor of the second by the sec
2. The coach should have chosen Abdullah for the footbal
3. A professional photographer must have taken this pictu
3. A professional photographer must have taken this pictu
4. A computer error may have caused the accident.
Treomputer error may have caused the accident.
••••••



Name:		Grade:	3rd	Sec	
	الترم الثائي	<u> ثالث ثانوي</u>		Unit	8

1- Match the words with their meanings:

1. detectable	()	a. remaining whole and unharmed
2. disoriented	()	b. imagining things that are not real
3. exhilarating	()	c. very thin and tired
4. haggard	()	d. able to be found
5. hallucinating	()	e. the quality of radio waves received by a device
6. intact	()	f. very surprising
7. reception	()	g. causing a strong feeling of excitement and happiness
8. startling	()	h. confused

2- Do as shown:

1. Ahmed(cook) his favorite meal when the pan	(catch) f	ire. (correct
2. By the time we	(arrive) at the picnic, the rain	(stop).	(correct)
3. It is a beautiful day.	I'm going for a walk.	(suchtha	at)
4. The test was hard. N	Most of the students failed it.	(an that	
5. While we were eating	ng dinner, we talked about our day.		
6. Before he interview	ed for the job, he prepared very care		
7. Fatima (talk	a) on the phone while her mother		

Name: Grade: 3rd Sec

3 - Choose the best answer:

1. He drives _____ fast that I get nervous riding in the car with him.

(so - such - so much - so many)

2. There are _____ seats left that I'm not sure we'll all be able to sit together.

(so little - so few - so much - so many)

3. This is _____ a popular mall that you can't find anywhere to park the car.

(so - such - so much - so many)

4. I got _____ sleep this week that I am very tired now.

(so-such-so little-so few)

5. There are _____ books that I want to read that I can't choose just one.

(so - such - so much - so many)

6. There is _____ snow on the ground that we cannot walk out of our house.

(such - such a - so much - so many)

7. After _____ online, we discovered that we live in the same town.

(meet – meets – meeting – met)

8. I ran into him on the street while _____ him on my cell phone.

(call - calls - calling - called)

9. I was _____ home from work.

(drive – drives – drove – driving)

10. What were you ____ in Dubai?

(do - does - did - doing)

11. I was going to _____ Engineering, but my father advised me otherwise.

(study – studies – studied – studying)

12. They were just about to _____ leave when the phone rang.

(leave – leaves – left – leaving)

13. It was _____ a difficult test that many students didn't ____

(so-such-solittle-solittle)

14. There was _____ food that they could have died.

(so-such-solittle-so



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وزارة التعليم

🔀 موقع منهجي



أوراقے عمل

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ثالث ثانوي مسارات الفصل الدراسي الثاني

معلم المادة مدير المدرسة المشرف التربوي



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Name:			
mame.	 • • • • • • •	 	

<u>Unit 5</u> ثالث ثانوي الترم الثانى

1- Match each word with its definition:

1. admire	(5)	a. meant or planned
2. brand	(6)	b. causing big change
3. exclusive	(4)	c. combination of ingredients
4. formula	(1)	d. respect
5. intended	(7)	e. having high-class tastes
6. revolutionary	(3)	f. belonging only to one (company)
7. sophisticated	(2)	g. the name that identifies a product or
		manufacturer

brand	exclusive	formula	sophisticated
consumer	logo	revolutionary	intend

- 1. A secret **formula** is used for the new shampoo that is being advertised everywhere.
- 2. A **consumer** is a person who buys things.
- 3. That restaurant has a very well-known **logo**. People all over the world recognize the picture and associate it with the restaurant.
- 4. They **intend** to make the TV commercial for a wide range of consumers.
- 5. Our company has exclusive rights to this product. No o
- 6. Advertisements for expensive cars and designer goods, consumers.



9		1			46	_ 1			
J	_	6	100)5e	TN	e	oest	15W	er:

1- I bought two bottles of soap _____ they were on sale.

 $(\underline{because} - because of - in order to - so that)$

2- All I want to do is sit and watch television _____ there is nothing good on. I am too tired to do anything else.

(so that - since - if - even if)

3- Please take your cell phone _____ you need it.

(because of - in case - unless - even if)

4- You can find a coffee shop _____ you go.

(in order to – in case of – wherever – where)

5 - He drove slowly _____ the rain.

(because of – because – now that – everywhere)

6- I brought my computer _____ I could use the Internet.

(in order to - now that - so that - because of)

7- Let's go home _____ we are done with the work.

(unless – $\frac{\text{now that}}{\text{now that}}$ – so that – in order to)

4- Match the words with their meanings:

	3-
1. consumer	(4) a. out of money
2. exposed	(3) b. design symbol of a business or product
3. logo	(5) c. waste money
4. broke	(6) d. spend up to the limit
5. blow	(1) e. a person who buys things or services
6. max out	(2) f. left unprotected

5- Complete using the simple present or will in the second clause:

1. If you ____ heat ___ (heat) water to 100°C, it ___ boi

2. If they ___climb____ (climb) up to 4,000 meters, they

3. Unless you _____v

before the end of the month.



Mama.	
name.	

Unit 6

1-Complete each sentence with a word from the box.

(anxiety _ gender_ repetitive _ stereotype _ temperament _ capacity_ intensity_ restless _ tedious)

- 1. The **stereotype** that blond-haired people are not smart is ridiculous.
- 2. We were bored and **restless**, so we decided to find something to do.
- 3. That film is very **repetitive.** It shows the same place over and over.
- 4. I always feel overwhelming **anxiety** the night before a test.
- 5. The **intensity** of the thunderstorm made the animals nervous.
- 6. Some people believe that animals have the **capacity** to feel the same emotions that humans do.
- 7. Luisa has a lovely **temperament**. She's always happy and smiling.
- 8. Finding sources for an essay can be a time-consuming and **tedious** task.

2 - Choose the best answer:

2 - Choose the best answer:
1. Did you remember the window before it started raining?
(to shut $-$ shutting $-$ shut $-$ shuts $)$
2. He stopped football after he hurt his knee.
(to play – <u>playing</u> – play – plays)
3. If you haven't been able to get an answer from the boss on the phone, maybe you should
try him an email.
(to send – <u>sending</u> – send – sends)
4. He'll never forget that goal in the last minutes of the game.
(to score – <u>scoring</u> – score – scores)
5. Don't forget me the photos.
(<u>to email</u> – emailing – email – emails)
6. We regret you that your application
(<u>to inform</u> – informing – inform
7. Mom has been for me.
(wait – waits – waiting – v
8. She has just a new dress for me.
(finish – finishes – finishing –

Name:

3- Match the words with their meanings:

o march me words w	• • •	• • • •		Medinigs.
1. content	(3)	a. of or relating to women or girls
2. convey	(8)	b. observe an incident
3. feminine	(4)	c. emotionally close
4. intimate	(1)	d. subject matter
5. literal	(2)	e. communicate by statement or suggestion
6. masculine	(7)	f. category or type of living thing
7. species	(5)	g. concerned with facts only
8. witness	(6)	h. of or relating to men or boys

4-Match the words to make compound nouns:

- **1. stamp __d_** a. seller
- **2. internet _c_** b. sport
- 3. stuffed __g_ c. café
- **4. science** __h_ d. collection
- **5. comic** __**e**_ e. books
- **6. athletic __f_** f. track
- **7. best __a_** g. toys
- 8. water __b_ h. fiction

رابط قناتنا على التليجرام

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Name:	Grade: 3rd Sec

ثالث ثانوي الترم الثاني

Unit 7

1 - Match each word with its definition:

1. boost	(5)	a. very angry
2. endure	(2)	b. put up with
3. flop	(4)	c. new thing
4. novelty	(3)	d. failure
5. outraged	(6)	e. interfered with
6. tampered	(1)	f. raise

outraged	flop	boost	novelty
tamper	endure	adhesive	

- 1- You need to use an adhesive to make the paper stick to the door.
- 2-The new car model was a complete flop Hardly anyone bought one.
- 3- To boost sales, the department store is having a big sale this weekend.
- 4-Many people were ... **outraged.** to learn that they could no longer buy software for their old computers.
- 5- Abdullah must endure eight hours of intervie
- 6- Do not tamper with our computer system. Ot



Name: Grade: 3rd Sec				
3 - Chaose the best answer:				
1. I have a sore throat. I caught your cold.				
(should have – may have – was supposed to – were supposed to)				
2-My phone is not working. I broken it when I dropped it.				
(should have – might have – was supposed to – were supposed to)				
3- I ordered that new laptop. It was way too expensive.				
(shouldn't have – might have – was supposed to – were supposed to)				
4-Did you get the package? It arrive by today.				
(should have – may have – was supposed to – were supposed to)				
5- You said that. Now you've hurt your friend's feelings.				
(shouldn't have – may have – was supposed to – were supposed to)				
6-I don't know where she is, but she was very tired. She gone to bed.				
(should have – <u>may have</u> – was supposed to – were supposed to)				
7- He know about the business deal, but he found out by accident.				
(shouldn't have – may have – <u>wasn't supposed to</u> – weren't supposed to)				
8- You have a big smile on your face in all pictures. You had a great time.				
(should have – <u>must have</u> – was supposed to – were supposed to)				
9- I paid more attention in English class. Now I'm confused about the				
grammar. (should have – must have – was supposed to – were supposed to)				
10 - How jobs have you had?				
$(\underline{\text{many}} - \text{much} - \text{long} - \text{old})$				
11- How gold did they sell?				
$(many - \underline{much} - long - old)$				
12- He only has friends.				
(any – much – <u>a few</u> – a little)				
13- There is money left.				
(many – any – few – <u>little</u>)				
4- Rewrite each sentence as a passive sentence:				
1. Someone must have dropped these keys at the meeting.				
These keys must have been dropped at the meeting				
2. The coach should have chosen Abdullah for the footbal				
Abdullah should have been chosen for the foc				
3. A professional photographer must have taken this pictu				
This picture must have been taken by a profess				
4. A computer error may have caused the accident.				
The accident may have been caused by a com				



Name:	• • • • • • • • • • • • • • • • • • • •	Grade:	3rd	Sec
	الترم الثاني	ثالث ثانوي		Unit 8

1 - Match the words with their meanings:

1. detectable	(6)	a. remaining whole and unharmed
2. disoriented	(5)	b. imagining things that are not real
3. exhilarating	(4)	c. very thin and tired
4. haggard	(1)	d. able to be found
5. hallucinating	(7)	e. the quality of radio waves received by a device
6. intact	(8)	f. very surprising
7. reception	(3)	g. causing a strong feeling of excitement and happiness
8. startling	(2)	h. confused

2- Do as shown:

1. Ahmed (cook) his favorite meal when the pan	(catch) fire.	(correct)
had cookedcaug	ht	
2. By the time we (arrive) at the picnic, the rain	(stop).	(correct)
arrivedhad s	stopped	
3. It is a beautiful day. I'm going for a walk.	(suchthat)	
It's such a beautiful day that I'm going for a walk		
4. The test was hard. Most of the students failed it.	(sothat)	
The test was so hard that most of the students failed it		
5. While we were eating dinner, we talked about our day.		
While eating dinner, we talked about our day		
6. Before he interviewed for the job, he prepared very care		
Before interviewing for the job, he prepared very		
7. Fatima (talk) on the phone while her mother		
was talking		

Name: Grade: 3rd Sec

3 - Choose the best answer:

1. He drives _____ fast that I get nervous riding in the car with him.

 $(\underline{so} - such - so much - so many)$

2. There are _____ seats left that I'm not sure we'll all be able to sit together.

(so little - so few - so much - so many)

3. This is _____ a popular mall that you can't find anywhere to park the car.

(so - such - so much - so many)

4. I got _____ sleep this week that I am very tired now.

(so-such-so little-so few)

5. There are _____ books that I want to read that I can't choose just one.

(so - such - so much - so many)

6. There is _____ snow on the ground that we cannot walk out of our house.

(such – such a – so much – so many)

7. After _____ online, we discovered that we live in the same town.

(meet – meets – meeting – met)

8. I ran into him on the street while _____ him on my cell phone.

(call - calls - calling - called)

9. I was _____ home from work.

(drive – drives – drove – driving)

10. What were you ____ in Dubai?

(do - does - did - doing)

11. I was going to _____ Engineering, but my father advised me otherwise.

 $(\underline{study} - studies - studied - studying)$

12. They were just about to _____ leave when the phone rang.

(<u>leave</u> – leaves – left – leaving)

13. It was _____ a difficult test that many students didn't ____

(so - such - so little - so

14. There was _____ food that they could have died.

(so-such-solittle-so

