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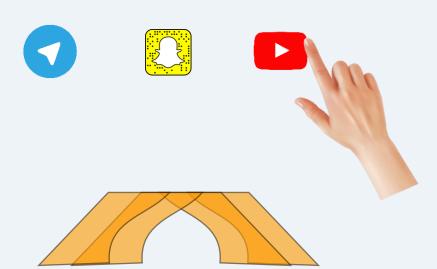
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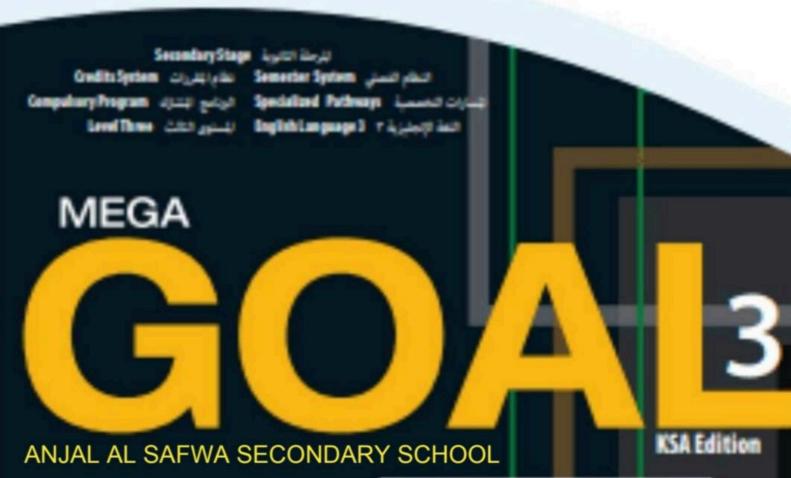




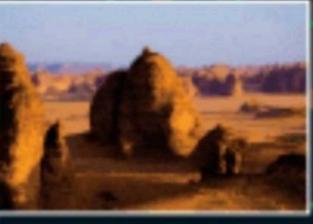
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Teacher WAHID ISTKLAL



#### MEGA GOAL 3.3 . unit 9

#### **Beauty is only Skin Deep**

#### **VOCABULARY**

1	She seems to have an with handbags. She can't stop buying them.										
	а	appealing	b	extracted	С	privileged	d	obsession			
2	Th	e outbreak of foo	od p	oisoning wa	S	to a shipm	ent	t of bad tomatoes.			
	а	privileged	b	synthetic	С	extracted	d	traced			
3	Th	e scientist			inf	ormation from					
, 	а	synthetic		obsession	С	extracted		appealing			
4	Irc	n, copper, oxyge			re a	all examples o					
	а	extracted	b	elements	С			privileged			
5	Th	ere are no natura									
	а	appealing	b	privileged		synthetic		extracted			
	You should feel that you get to attend one of the best universities										
6	in	the country.					_				
	а	traced	b		С	extracted	d	privileged			
7		e food was left o									
		appealing	b	synthetic	С	privileged	d	extracted			
8	SO					•		ving is called			
	а	privileged	b	porcupine	С	traced	d	rotating			
9	As	mall animal that ha									
	а	rotating	b	extracted	С	porcupine	d	obsession			
10	an	idea or habit that c	ont	rols the mind;	a fi	xation is called	•••••	••••••			
10	а	obsession	b	traced	С	extracted	d	synthetic			
				GRAN	ИN	1AR					
								ant at 7:20 to night			
11			-					ant at 7:30 tonight.			
11	а	sorry to hear that	b	Don't forget that	С	i know that	d	I thought that			
	W	e are			k. '	We hope that	VOU	get better quickly.			
12	а	I know that	b	I thought that	С	sorry to hear	d	The police discovered			
						that		that			
	He	fixed the		window.							
13		breaks	b	broke	С	breaking	d	broken			
14	Pe	opleearly				<u> </u>					
		arriving	b	has arrived	С	arrives	d	arrived			
15	a					allives	u	arriveu			
13	и а	had had	b b	has	c	have	d	'm having			
	a	nau	D	_		Have	u	iii iiaviiig			
				(	1)						

The jewelry last week has been found.												
10	а	stealing	b	stolen	С	stole	d	steals				
17	W	While out the gym, he saw an old school friend.										
17	а	has worked	b	worked	С	working	d	work				
18	Ma	ariam and Mona v	vere	e abo	ut	visiting the ne	ew :	store.				
19	а	is excited	b	are exciting	С	exciting	а	excited				
19	Ι	My hair o	cut	yesterday.								
	а	had	b	have	С	having	d	has				
20	Ins	stead ofto	the	gym, he deci	de	d to play footba	II.					
	а	gone	b	go	С	going	d	goes				

#### **Matching**

Tł	ne word		Its	Its meaning					
1	emerge	С	Α	Idea of perfection					
2	famine	F	В	slightly overweight					
3	ideal	Α	С	appear					
4	plump	В	D	change in form					
5	vary	D	E	done from feeling					
6	instinctive	E	F	Serious food shortage					
7	standards								

#### comprehension

#### Read the newspaper editorial. Then answer true or false.

#### Dear Editor,

I enjoyed reading the article you featured last week about tabloid newspapers. I firmly believe tabloid newspapers these days go too far. One of the things people hold most dear is their privacy. The right to keep what only concerns you to yourself is fundamental. The rest of the world has no right to know things, such as who your friends are, how much money you make and how you spend it, what you do in your free time, or who you had an argument with.

Tabloids print stories like these about celebrities all the time. Do we have the right to know these things about them? Should celebrities' lives be completely exposed just because they are famous? Is it somehow OK because tabloids can make a lot of money selling these stories? The answer is a definitive no. How would you feel if a picture of you and a friend having an argument was taken without your consent and then printed for the whole world to see and judge your actions? I doubt you would enjoy that very much. You might even think about suing the paper. I believe that's what celebrities should do-sue tabloids that invade their privacy

Ruling on these cases is no easy task, though. The problem is knowing when someone's privacy is being invaded and when it isn't, especially when some celebrities seem to chase publicity, not avoid it. One way of making that decision is to think in terms of what readers have the right to know. I have the right to know what directly affects me and the community I live in. I don't need to know, nor do I have the right to know, where some people traveled or which person has an eating disorder. That's none of my business..It's not that I think tabloids should stop being published altogether, but some changes must be made.

1-Daniel believes people don't care much about their privacy.	F
2- Ruling on when someone's privacy has been invaded is easy to do.	F
3- Not all celebrities have the same attitude towards publicity	Т
4Daniel thinks he doesn't have the right to know what is happening	F
in his community.	
5- Daniel thinks the public as a whole should be more discerning.	Т
6 Daniel thinks tabloids should no longer be published.	F

#### **A guided Composition**

#### Write a paragraph about :- (An important Discovery)

Throughout history, humanity has made many remarkable discoveries that have transformed our understanding of the world. One such discovery that has had a profound impact on the course of human history is electricity. It's difficult to imagine life without it now, but just a few centuries ago, electricity was an enigma. The discovery of electricity stands as a shining example of how scientific inquiry and a willingness to explore the unknown can lead to game-changing breakthroughs that make the world a better place

#### Write a free paragraph about

(The Essence of Beauty: Its Importance in Our Lives)

Beauty, a concept as old as humanity itself, has always captured our attention. Beauty possesses the remarkable power to lift our spirits and evoke positive emotions within us. It has the ability to ignite a sense of wonder, inspiring us to appreciate the world around us and find solace amidst life's challenges. Beauty acts as a source of motivation, encouraging us to strive for excellence and seek out moments of happiness. Beauty can act as a bridge, bringing people together and fostering meaningful connections.

#### MEGA GOAL 3.3 . unit 10

### They said, We Said

#### **VOCABULARY**

1	I heard a that you are moving away. Is it true?										
	а	brilliant	b	circulated	С	criticism	d	<u>rumor</u>			
2	My	y mother always giv	es r	ne a lot of	Sł	ne tells me I'm s	mar	t			
	а	virtues	b	scandal	С	ridicule	d	<u>praise</u>			
3	Th	e news about the m	erg	er between the	e tv	vo companies	•••••	fast.			
3	а	criticism	b	brilliant	С	<u>circulated</u>	d	virtues			
4	They don't like working with Jamal. He always gives a lot of										
7	а	rumor	b	<u>criticism</u>	С	scandal	d	praise			
5	Lay	yla has a lot of		She is honest a	nd	hardworking.					
	а	brilliant	b	praise	С	<u>virtues</u>	d	criticism			
6	Hussain is one of the most Students, he got the highest marks.										
	а	scandal	b	rumor	С	virtues	d	<u>brilliant</u>			
7	WI	hen I was in elemen	tary	school, I was	the	subject offr	om	my older brothers.			
1	a	ridicule 1	b	<u>criticism</u>	С	rumor	d	praise			
8	Th	ere was a bigat	the	company last	yea	r, one of the em	plo	yees was corrupted			
	_		1.								
	а	virtues	b	circulated	С	praise	d	<u>scandal</u>			
	a	Virtues	D	GRAN			a	<u>scandai</u>			
0	-	ey said that they		GRAN	ΛN	<u>/IAR</u>	a	<u>scandal</u>			
9	-			GRAN	ΛN	<u>/IAR</u>	d	are			
9	Th	ey said that they	<u>b</u>	GRAN join us l might	/IN	<u>/IAR</u>					
9	Th	ey said that they might have	<u>b</u>	GRAN  join us la  might all day .  have been	/IN	<u>/IAR</u>					
	Th a Th	ey said that they might have ey said that he	<u>b</u>	GRANjoin us l might all day .	/IN ate	MAR er. may have	d	are			
10	Th a Th a	ey said that they might have ey said that he	<u>b</u>	GRAN  join us la  might all day .  have been	AN ate	nr. may have had been gossiping	d	are			
	Th a Th a	ey said that they might have ey said that he has been gossiping ne asked her friend because	<b>b</b> b	GRAN  GRAN  GRAN  might  might  all day .  have been gossiping  mithe rumor v so that	ate c	nay have  had been gossiping true.  unless	d	are			
10	Th a Th a	ey said that they might have ey said that he has been gossiping ne asked her friend	<b>b</b> b	GRAN  GRAN  GRAN  might  might  all day .  have been gossiping  mithe rumor v so that	ate c	nay have  had been gossiping true.  unless	d	are has gossiping			
10	Th a Th a	ey said that they might have ey said that he has been gossiping ne asked her friend because	<b>b</b> b	GRAN  GRAN  GRAN  might  might  all day .  have been gossiping  mithe rumor v so that	ate c c	nay have  had been gossiping true.  unless	d	are has gossiping			
10	Th a Th a Jar a He	ey said that they might have ey said that he has been gossiping ne asked her friend because asked his friends n	b b ot b	GRAN  in join us land in might  in all day .  have been gossiping  in the rumor value  so that  call	ate c c at	nay have  had been gossiping true. unless work calling	d d	are has gossiping  if			
10 11 12	Th a Th a Jar a He	ey said that they might have ey said that he has been gossiping ne asked her friend because asked his friends n	b b ot b	GRAN  in join us land in might  in all day .  have been gossiping  in the rumor value  so that  call	ate c c at	nay have  had been gossiping true. unless work calling	d d	are has gossiping  if			

_													
14	••••	he able to discover who started the rumor?											
14	а	Is	b	Does	С	Has	d	<u>Was</u>					
	Do	Do you think hegive away the secret?											
15	а	does	b	is	С	<u>might</u>	d	was					
16		I have the check ,please?											
10	а	Should	b	Must	С	Do	d	<u>Could</u>					
17	He	tell. He doesn't	kno	ow anything.									
	а	<u>can't</u>	b	isn't	С	doesn't	d	wasn't					
18	Yo	ustop gossip	ing.										
	а	will	b	may	С	<u>must</u>	d	might					

#### **Matching**

1	superior	D	Α	leaving out
2	malicious	С	В	lack of respect
3	excluding	Α	С	deliberately harmful
4	derogatory	В	D	better than others
5	for good	F	Ε	stopped being friends
6	split up	Ε	F	permanently
7	backstabber			1

#### MEGA GOAL 3.3. unit 11

#### **Express Yourself**

#### **VOCABULARY**

1	TI	nere are many triba	l lar	nguages that be	eco	me	•••••	
1	а	funny	b	common	С	essential	<u>d</u>	<u>extinct</u>
2	Chi	ina is such an	•••••	country th a	it t	here are 56 diff	erer	nt cultures living in it.
	а	beautiful	b	interesting	С	exciting	<u>d</u>	<u>immense</u>
3	Ma	ny poems in Englis	า ha	ve words that	••••	at the end	of	each line.
•	а	sing	b	whistle	<u>C</u>	<u>rhyme</u>	d	whisper
4	Ι	practice my	voc	abulary words	by	looking at flash	card	ds to be ready.
•	а	happily	<u>b</u>	<u>routinely</u>	С	sadly	d	quickly
5	Yo	u are studyin					_	-
	а	dangerously	b	dramatically			d	easily
6	I de	on't like the week o					e so	manytests.
	а	remittent	b	sporadic	С		<u>d</u>	<u>consecutive</u>
7	The			_				wanted to go to Paris.
	<u>a</u>	<u>solitary</u>	b	hermit	С	solo	d	disused
8	lt t	ook me a lot longer						
	а	earn	b	gain	С	attain	<u>d</u>	<u>acquire</u>
9	I'd	really like to go ,bu						
	а	elbow our way	b			Jam packed	d	
10	То	be honest, I'm not s						
	<u>a</u>	deal with	b				d	get along
11		's get aQu						
	<u>a</u>	<u>bite</u>	b	nap	С	hug	d	swift
				GRAN	<u>///</u>	1 <u>AR</u>		
	l sa	w the man		stole her wa	lle	t.		
12	а	which	b	<u>who</u>	С	whose	d	whom
	The	e languagehe	spe	aks at home is	Sp	anish .		
13	а	who	b	where	С	that	d	when
	I th	nink my students		English to	o fa	ast.		
14	а	are going to	b	will speaking			d	will speak
		speak						
15	Ιw	ish my grandparent	:s	Arab	ic.			
	а	could speak	b	can speak	С	will speak	d	have spoken
16		only my friends		•		- In		F 2 <del>.</del>
	а	aren't going	b	_	С	don't go	d	weren't going
					1			

17	If only I more money.										
11	а	has	b	<u>had</u>	С	have	d	have been			
	If I had the cash, I a new cellphone.										
18	а	will buy	b	will bought	С	would buy	d	Would have bought			
10	I wish I enough money .										
19	а	has	b	have	С	having	d	<u>had</u>			

#### MEGA GOAL 3.3 . unit 12

#### **Lost and Found**

#### **VOCABULARY**

4	V	le should do whate	ver	we can to		our hist	oric	monuments.				
1	а	vanish	b	remove	С	pollute	d	<u>preserve</u>				
2	Th	The burglars tried to steal the woman's jewelry, but she wouldn'twithout a fight										
	а	get along with	b	take up	С	put off	d	<u>surrender</u>				
3	My	Myis that people search for gold not because they want to be rich.										
3	а	vision	b	power	<u>c</u>	<u>theory</u>	d	energy				
4	Th	e police were finally	/ ab	le to catch the	••••	bank ro	bbe	rs				
4	а	funny	<u>b</u>	<u>notorious</u>	С	naughty	d	noisy				
5	Th	e explorers found a		worth m	rilli	ons of dollars.						
5	а	problem	b	volcano	<u>C</u>	<u>treasure</u>	а	cave				
6	Ev	Even though Lisa lost Beth's ring . Beth didn't try to get										
O	а	an award	b	a response	С	a message	a	revenge				
7	Th	e collection of the E	gyp	tian Museum i	n C	airo is	•••••	••••				
/	<u>a</u>	<u>invaluable</u>	b	ugly	С	awful	d	iffy				
8	So	meone who determ	ines	s the value of s	om	ething is called	a/a	n				
0	а	fighter	b	author	С	founder	a	<u>appraiser</u>				
9	W	hen someone is stud	ck b	etween two th	ing	s, he is called	••••	•••••				
9	а	depressed	b	watched	<u>C</u>	wedged	d	punished				
10	As	cientist who studie	s ou	ter space is cal	llec	l a /an		•••••				
10	<u>a</u>	<u>astronomer</u>	b	biologist	С	economist	d	socialist				

#### **GRAMMAR**

11	Last year, I visited the city the treasure is said to be buried.											
11	а	when	<u>b</u>	<u>where</u>	С	who	d	what				
12	I went to the location the crime is said to be committed.											
12	а	in who	b	in that	<u>U</u>	In which	d	in when				
13	Last Monday was the day I found a SAR 100 bill on the street.											
13	а	where	b	which	C	who	<del>a</del>	<u>When</u>				
14	Th	ere are people	•••••	lives are s	pe	nt looking for ar	ncie	nt objects.				
	<u>a</u>	<u>whose</u>	b	whom	С	where	d	Who				
15	Th	e man I fo	und	l was happy.								
	а	whom wallet	b	which wallet	С	who wallet	<u>d</u>	whose wallet				

	The woman coming over tonight lost her watch.											
16	а	who	b	who's	С	who has	d	who had				
	If I	If he hadn't persuaded his friend, hethe secret.										
17	а	would discover	b	will discover	С	would never have discovered	d	might discover				
10	He talks as if hean expert.											
18	а	did	b	had	С	is	d	<u>were</u>				
19	It's	s high time you		a job and earn	ed	a wage.						
	а	<u>found</u>	b	find	С	have found	d	do find				
20	It's	about time you		about the f	futi	ire .	•	•				
	а	think	b	have thought	С	thought	d					

BREAK A LEG

TEACHER WAHEED ISTEKLAL





## Revision Mega Goal 3 مراجعة ميغا قول ٣



إعداد وتنظيم الأستاذ: بدر الشهري



#### **Unit 9: Beauty Is Only Skin Deep**

#### Complete each sentence with a word from the box.

appealing	ideal	privileged	traced
elements	obsession	synthetic	extracted

1 .Most makeup today is	made from	_, or man-made, materials.
2 .Students usually lear	n about Earth's	in chemistry class.
3 .The first use of real	deodorant can be _	back to the
late nineteenth century		
4 .He has a very	personality. Pe	ople like to be with him.
5 . They have had a very	u	obringing. Their families
have a lot of money and	they are given the	best of everything.
6 .Some people have an		with their own looks. They
are constantly looking ir	n a mirror.	
7 . Your	_ friend is the per	son that you think would be
perfect for you.		

#### Match the following sentence parts.

Mari is disappointed	A. that it will rain today. The sun is shining brightly.	
It is funny	B. that my brother ate all of the cookies but I can't be sure	
Many people believe	C. that she wasn't hurt in the car accident.	
I suspect	D. that Adel and Sam are wearing the exact same shirt today.	
Last night John dreamed	E. that Earth is in danger because of pollution.	
Britney was lucky	F. that she was not accepted to that university.	
It is unlikely	G. that he was being chased by people he didn't know.	

## Read the text and answer the questions. Write T or F at the end of each question/statement.

#### The History of the Toothbrush

Since many people today like to have clean, bright white teeth, it is surprising that toothbrushes only became common in the twentieth century. But just because people haven't been using toothbrushes doesn't mean that they haven't always tried to keep their teeth clean and their breath fresh. People have cleaned their teeth in a variety of different ways for thousands of years. For example, they used a device called a chew stick. This was a small, thin stick, about the size of a pencil that people chewed on, to remove food and debris from their teeth. Chew sticks were made from special trees that smelled and tasted good so that they would also freshen the mouth and breath. Some form of chew stick was used all over the world for thousands of years. Another way that people cleaned their teeth was by rubbing baking soda or chalk on them. The first bristled toothbrush, or toothbrush with stiff hairs on the end, originated in China almost six thousand years ago. In 1780, the first toothbrush was mass-produced in England by William Addis. These toothbrushes were made of animal bone. The bristles on expensive toothbrushes were badger hair. By the early 1800s, bristled toothbrushes were in general use in Europe and Japan. As technology progressed natural bristles were eventually replaced by synthetic bristles. The first toothbrush with nylon bristles became available in 1938. The first electric toothbrush was invented in Switzerland in 1954. In January 2003. Americans chose the toothbrush as the number one invention that they could not live without.

1. The earliest form of teeth brushing was done		
with a chew stick	(	)
2. Americans think that the toothbrush was an		
important invention	(	)
3. Many people are amazed that toothbrushes		
only became common in the twentieth century	(	)
4. Researchers have discovered that people used		
a type of toothbrush a thousand years ago	(	)

Choose the best answer to fill in the blank in each question .
<ol> <li>One of the back lights on your car is broken. You it fixed immediately.</li> <li>A. will have</li> <li>B. need to get</li> <li>C. must</li> <li>D. should</li> </ol>
2. The mirror wasso I threw it way.  A. broke B. break C. broken D. breaking

#### **Unit 10: They Said**, We Said

#### Complete each sentence with a word from the box.

brilliant	criticism	ridicule	scandal
confidential	praise	rumor	virtue

1 .It is difficult to accept Sometimes it hurts your fee 2 .To someone is to make fun of him or her. 3 .It is important to children when they do something 4 .I heard a that our teacher is going to retire . Is it to 5 .Kindness is a Everyone should be nicer to other peo 6 .Doctors are not allowed to tell information of their patients.	well. rue? ple.
Write a sentence that quotes the speaker's exact word Use said and quotation marks.	ls.
7 .Jason: I wish I could play tennis .	
8 .Fahd: Can you open the door, please?	
9 .Nathan: Mark failed that test.	

Change the quoted speech to reported speech.			
10 .Peter said, "I was eating dinner when Kevin called".			
11 .The weatherman said, "It will rain today".			
12 .Brian said, "I like Keith's new car".			
13 .They said, "We should stay home and study tonight".			

Read the text and answer the questions. Choose the best answer to each question .

#### Gossip

Gossip is defined as idle talk or rumors, especially about the private affairs of others. Read the following quotes and proverbs about gossip and think about the meaning of each.

We have two ears and one tongue so that we would listen more and talk less. - Diogenes

What is told in the ear of a man is often heard 100 miles away. - Chinese Proverb

Fire and swords are slow engines of destruction, compared to the tongue of a Gossip. - Richard Steele Sr.

Conversation is an exercise of the mind; gossip is merely an exercise of the tongue. - Unknown

There is a terrible lot of lies going about the world, and the worst of it is that half of them are true. - Winston Churchill

#### 1. Which sentence is true?

- A. The Chinese believe that if you trust someone with a secret, he'll keep it.
- B. Richard Steele Sr. thinks that fire and swords are more powerful than a person who gossips.
- C. Diogenes thought that people should listen more than they talk.
- D. Winston Churchill thought that all rumors were probably true.

## 2. Who believes that if you tell one person you might as well tell everyone?

- A. The Chinese
- B. Richard Steele Sr.
- C. Winston Churchill
- D. Diogenes

#### Choose the correct sentence.

1		
_	•	

- A. Richard Steele Sr. said that fire and swords were slow engines of destruction, compared to the tongue of a Gossip.
- B. Richard Steele Sr. said that fire and swords would be slow engines of destruction, compared to the tongue of a Gossip.
- C. Richard Steele Sr. said whether fire and swords were slow engines of destruction, compared to the tongue of a Gossip.
- D. Richard Steele Sr. said if fire and swords were slow engines of destruction, compared to the tongue of a Gossip.

- A. Diogenes says that we have two ears and one tongue so that we would listen more and talk less.
- B. Diogenes said that we had two ears and one tongue so that we did listen more and talk less.
- C. Diogenes said that we have two ears and one tongue so that we would listen more and talk less.
- D. Diogenes says that we had two ears and one tongue so that we did listen more and talk less.

Choose the best answer to fill in the blank in each question.
<ol> <li>If you have a stomachache, you stop eating all that candy.</li> <li>A. shouldn't</li> <li>B. ought not to</li> <li>C. had better</li> <li>D. should better</li> </ol>
2. It is not nice to talk about other people behind their backs.  You gossiping.  A. shouldn't  B. ought not to  C. may stop  D. must stop

#### **Unit 11: Express Yourself**

#### Complete each sentence with a word from the box.

acquire	currently	extinct	noble
consecutive	exception	immense	solitary

a one: to promote
le.
doubled letters.
the vice president of the company, but
lent.
new languages more easily than adults.
person at the park today.
ry night until her vocabulary became
. Since I don't like it, I am an
when the last people who

#### Match the following sentence parts.

An extinct language is a language	A. who studies language.
Rotokas is a language	B. that is spoken by many people around the world.
A linguist is a scientist	C. who studies grammar.
English is a language	D. which has only 11 letters.
A grammarian is a person	E. that no one speaks.

Choose the correct sentence.
<ol> <li>1</li> <li>A. I am someone likes to be outside.</li> <li>B. I am someone who likes to be outside.</li> <li>C. I am someone which likes to be outside.</li> <li>D. I am someone that who likes to be outside.</li> </ol>
<ul> <li>2</li> <li>A. A language that many people find difficult to learn that is Chinese.</li> <li>B. A language many people find difficult to learn which is Chinese.</li> <li>C. Chinese is a language many people find difficult to learn.</li> <li>D. Chinese is a language who many people find difficult to learn.</li> </ul>

## Read the text and answer the questions. Choose the best answer to each question .

#### Language Development in Children and Adults

Throughout history, there has been much debate over which language was the first" language. An ancient Egyptian pharaoh named Psammetichus I once tried to prove that that all humans had one natural language that they would speak if no other language was taught to them. Supposedly, he even conducted an experiment to discover which language children would speak naturally, without any instruction. According to legend, he gave two newborn babies to a shepherd. The shepherd was told never to speak to the babies, but to care for them and listen closely to hear what their first word would be. The babies spent their first year tending sheep with the shepherd, but the shepherd never spoke to them. One day, one of the babies cried out, "becos"—not surprisingly, a sound similar to the sound a sheep makes. However, this sound was also similar to the word for bread in the Phrygian language. Thus, Psammetichus I concluded that the Phrygian language must be the oldest and most natural language. Phrygia was an ancient civilization, located in what is now the country of Turkey. Today, linguists know that there is not any one language that is natural for humans to speak. A child will learn any language easily and naturally when he or she is exposed to the language at an early age. Linguists have studied language development thoroughly over the years. They would like to find out how children seem to acquire language so quickly and easily, yet for an adult, learning a new language is often a much more difficult and lengthy process. If adults could imitate the way that children learn a language, the language-learning process might become a lot easier!

4	<b>~</b> 1		•	• •
7	Choose	the	main	Idea
4 .	CHUUSE	LIIE	mam	iueu.

- A. Some languages are easier to learn than others.
- B. There is not one language that is more natural or better than other languages.
- C. There is one language that is the most natural for people to learn to speak.
- D. Adults do not learn language as easily as children do.

#### 2. The first word one of the babies cried out was.\_\_\_\_\_

- A. the Phrygian word for milk
- B. the Phrygian word for sheep
- C. similar to the sound all babies make
- D. similar to the sound a sheep makes

#### 3. Psammetichus I concluded that.\_\_\_\_\_

- A. the Egyptian language was the most natural
- B. the Phrygian language was the most natural
- C. no language was more natural
- D. sheep could speak the Phrygian language

#### 4. A linguist is probably a person.\_\_\_\_\_

- A. that studies children
- B. that studies shepherds
- C. who studies languages and language development
- D. who studies only ancient languages

## 5. What do some linguists think would make language learning easier for adults?

- A. If they could learn language the way that children do.
- B. If they could learn language from children.
- C. If they were not exposed to any language as children.
- D. If they could learn an easy language

Choose the best answer to fill in the blank in each question.
1. By 2030, we will no longer have to go to school; we will study from our home by using our computer and send a robot to the classroom instead  A. are sending  B. will be  C. are going to  D. will
2. Mohammed can't come to football practice this weekend. He his grandparents
A. will be visiting
B. is going to
C. will have visited
D. visit

#### **Unit 12: Lost and Found**

#### Match each word in Column 1 with a definition in Column 2.

Column 1	Column 2
authentic	A. money, riches
intimidate	B. real, genuine
invaluable	C. idea, hypothesis
notorious	D. to scare or threaten
revenge	E. to give up
surrender	F. having a bad reputation
theory	G. the act of getting even with someone
treasure	H. priceless; having enormous value

#### Complete the sentences with "where, when, or whose "

1. 2012 was the year	I graduated.
2. That is the man	son won a Nobel Prize.
3. I enjoy days	I can sleep late and relax at home.
4. We like stores	you can find unusual things.
5. We don't like to go to places _	we don't know anyone.
Complete the sentences wit	h II wahala ay wahaaa II
	n wno's or wnose
-	_ been using my shampoo every day.
1. I'd like to know	

## Read the text and answer the questions. Choose the best answer to each question .

#### The Lost Dutchman Mine

Legends of lost treasure are exciting, and there are many people whose hobby is treasure hunting. They give up months or even years of their lives searching for treasures that may or may not have ever existed. One legendary treasure that has been sought for over one hundred years is known as the Lost Dutchman Mine. Legend has it that in 1846, a man whose name was Waltz emigrated from Germany to the United States. He then traveled to Arizona in search of gold. One day, while he and another man named Wiesner were mining in the mountains, they found a deep vein of gold in the earth. They secretly worked on the mine, digging out the gold and hiding it nearby. One day while working at the mine. Wiesner had a fight with some other men and was killed. Waltz, upset about his partner's death, hid the entrance to the mine, took only enough gold to live on and left the area. He moved to a small farm some distance away, where he led a quiet life. Year later, he decided to marry a woman whose name was Julia. He told her about the mine and showed her the pieces of gold that he still had. He promised to share the gold with her, and they made plans to travel to the mine together. Unfortunately, before they could make the journey, Waltz became very ill. He drew a map showing her the location of the mine, and where he had hidden the gold that he had already dug. Soon after, Waltz died. Julia traveled to the mountains hoping to find the gold and the mine, but she never did. To this day, hundreds of treasure hunters still explore the mountains in Arizona looking for the lost mine.

1. The story of the Lost Dutchman Mine is  A. a legend B. a theory C. definitely true D. definitely not true
2. Waltz left the mine because  A. he no longer wanted gold  B. he wanted to get married  C. he was afraid for his life  D. he was upset about Wiesner's death
3. The lost treasure was A. jewels B. money C. a gold mine D. gold coins
4. Julia traveled alone to the mountains, A. when she hoped to find the gold B. where she hoped to find the gold C. whose she hoped to find the gold D. that she hoped to find the gold

Choose the best answer to fill in the blank in each question.
1. You graduate two years ago but you haven't applied for one job since you earned a wage.  A. It's the time  B. It's high time  C. It's not the time  D. What's the time
2. He talkshe has known my family for years. He was only introduced to them two months ago.  A. as though B. if C. although D. about





# Mega Goal Dictionary 3 قاموس منهج ميغا قول ٣



إعداد وتنظيم الأستاذ: بدر الشهري



## الوحدة التاسعة: Unit 9

## **Beauty Is Only Skin Deep:**

## الجمال الحقيقي يبدأ من الداخل

المفردات: Vocabulary

#### Nouns: الأسماء

appreciation شكر / تقدير للمعروف famine مجاعة ideal مثالي proportion نسبة symmetry متناظر

elements عناصر fascination افتنان obsession استحواذ standard أساسي varnish مادة الورنيش

#### Moun clauses after adjectives: شبه الجملة الاسمية بعد الصفات

be afraid (that) خائف من be happy (that) يكون سعيدا be amazed (that) مذهول be disappointed (that) خائب الظن be lucky (that) محظوظ be aware (that) حذر من be sure (that) متيقن من متأكد من (that) متأكد من be surprised (that) متفاجئ

be worried (that) قلق من be glad (that) مسرور

#### Moun clauses after verbs: شبه الجملة الاسمية بعد الأفعال

believe (that) يعتقد بأن hope (that) يتمنى complain (that) يشتكي imagine (that) يتصور / يتخيل decide (that) يقرر know (that) يعلم discover (that) يستكشف learn (that) يتعلم يعلم dream (that) يتعلم يالحظ يكلم

expect (that) يتوقع remember (that) يتذكر fear (that) يخشى suspect (that) يشك feel (that) يشعر think (that) يفكر find out (that) يفهم understand (that) ينسى ينسى

#### Noun clauses as subjects of sentences:

شبه الجملة الاسمية في موقع الفاعل

It is a fact (that) إنها حقيقة أن It is obvious (that) من الواضح أن It is strange (that) من الغريب إنه صحيح أن (that) إنه صحيح أن It is funny (that) من المضحك من المضحك (that) من المختمل It is surprising (that) من المفاجئ المفاجئ (that) من غير المحتمل (that)

#### التعبيرات: Expressions

#### Taking a complaint: تقدیم شکوی

#### Real talk: الكلمات والمعانى

beat around the bush يتحدث بشكل غير مباشر يبهرهم يبهرهم by far جدا / واضح did a double take ينظر مرة أخرى لنفس الشخص غاضب جدا on the house مجاني

## الوحدة العاشرة: Unit 10:

They Said, We Said: هم قالوا، نحن قلنا Vocabulary: المفردات

Nouns: الأسماء

تجویف calamity کارثة / مصیبة رتند رتند د نقد insecurity انعدام الأمن ridicule سخریة scandal فضیحة virtues الملل conflict نزاع / حرب gossip ثرثرة / إشاعة promotion ترقية rumor إشاعة status

#### Verbs: الأفعال

یدور / ینشر circulate یستبعد exclude praise یمدح يفشي indulge يستمتع / ينغمس squash يسحق / يهرس

#### Adjectives: الصفات

عبقري / متألق brilliant ازدراء ازدراء immune مناعي superior متفوق / أعلى سري imminent وشيك malicious

التعبيرات: Expressions

#### Telling a secret: اخبار السر

Can you keep a secret? هل يمكنك أن تحفظ السر؟ Please don't tell anyone I told you this, but ... أرجو ألا تخبر أحدا عن هذا You'll never believe what I heard. لن تصدق ما سمعت You're not going to believe this, but ... أنت لن تصدق هذا

#### إعطاء الوعد بحفظ السر: Promising to keep a secret

I promise I won't tell anyone. أعدك بأنني لن أخبر أي أحد I won't say a word about it. لن أنبش بكلمة عن هذا الموضوع سأحفظ السر You can trust me . يمكنك أن تثق بي

#### Real talk: الكلمات والمعاني

backstabber خائن bad-mouth نمام behind (someone's) back من وراء ظهر شخص ما for good بشكل نهائي on again, off again يتكرر أكثر من مرة split up ينفصلان عن بعض

## الوحدة الحادية عشر: Unit 11

عبر عن نفسك: Express Yourself

المفردات: Vocabulary

Nouns: الأسماء

barrier حاجز flaw عیب exception استثناء

Verbs: الأفعال

یکتسب acquire

يتطور evolve

Adjectives: صفات

على التوالي extinct منقرض humanitarian انساني neutral محايد solitary

exclusive حصري fictitious خيالي immense هائل noble نبيل trademarked علامة تجارية

Adverbs: الأحوال

currently حاليا immensely بشكل هائل routinely بشكل روتيني

#### التعبيرات: Expressions

#### Asking someone to repeat something:

الطلب من شخص ما أن يكرر كلامه

#### Real talk: الكلمات والمعانى

bite وجبة deal with يتعامل مع elbow (one's) way يخترق طابور الانتظار jam packed مزدحم جدا مزدحم ضعام غير صحي مقرمش

## الوحدة الثانية عشر: Unit 12 مفقود وتم العثور عليه: Lost and Found المفردات: Vocabulary

Nouns: الأسماء

appraiser شخص يثمن أسعار السلع revenge انتقام treasure كنز astronomer عالم الفلك theory نظرية

الأفعال: Verbs

يعقد صفقة evaluate يقيّم reveal يكشف stumble upon يتعثر weave drain تصریف للماء preserve یحافظ علی split یقسم یستسلم surrender یستسلم wedge یضع وتد

Adjectives: الصفات

معتاد على authentic أصلي invaluable لا يقدر بثمن numerous كثير / متعدد

هاوي amateur مبهر dazzling سيء السمعة notorious مصر / مثابر persistent

#### التعبيرات: Expressions

#### Expressing regret: التعبير عن الندم

I regret (not) having... أنا نادم على عدم امتلاكي I regret verb + -ing... أنا نادم على I will/would never do that again! لن أقوم بفعله مرة أخرى I wish I had(n't)... أتمنى لو أنني لم أنا منزعج بسبب أنا أسف على الله أنا منزعج بسبب أنا أسف على الم الني فقط If only I... لو أنني فقط الم النظر لما قمت بفعله ، كنت

#### Expressing understanding: التعبير عن التقبل

How awful/upsetting that must have been! كم كان مزعجا العلم كم تشعر العلم كم تشعر العلم كم تشعر الم كم تسمي الم كم تصدي الم كم ا

#### Real talk: الكلمات والمعانى

مستاء مستاء down in the dumps يشعر بخيبة الظن eating مزعج hit the roof غاضب جدا vanished into thin air اختفى بدون أي أثر

## وحدات المراجعة: Expansion Units: المفردات المفردات

Nouns: الأسماء

awe رهبة meteorite نيزك species فصائل cold sweat يتصبب عرقا phobia رهاب mass کتلة حادثة occurrence

محنة / ضائقة distress

Verbs: الأفعال

يتكون من composed of يحتار alleviate يخفف pose يشير إلى

یرکع kneel

Adjectives: الصفات

متنوع diverse غريب peculiar محبوس confined تدريجي gradual تدريجي minimal محلي native عقلاني rational مدمر devastating غير منطقي irrational

حال: Adverb

بشكل متقطع sporadically

#### التعبيرات: Expressions

Idioms: المصطلحات

Reats me. لا أعلم can't make heads nor tails of لا يستطيع التمييز get to the bottom of يصل للحل يصل اللحل It's all Greek to me. لا يفقه أي شيء not have a clue ليس لديه أي دليل piece together ليس لديه أي دليل get goose bumps يجمع الأجزاء مع بعضها make your hair stand on end يقف شعره من الخوف scare the living daylights out of يخيف شخص ما scared stiff متجمد من الخوف scared to death متجمد من الخوف shake like a leaf يرتجف من الخوف عن الخوف shake like a leaf