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حمل تطبیق واجبي من هنا 🍐 یصلك كل جدید







أوراق عمل اللغة الانجليزية الفصل الدراسي الثالث



إعداد الأستاذ :

Unit 6: House Accidents

Rewrite these sentences:

| Newfile these sentences. |
|---|
| I have a headache. |
| |
| He fell and cut his knee . |
| |
| I eat too much candy, now I have a toothache. |
| |
| He is sick, he has a stomachache. |
| |
| |
| |

Should - must - have to

تستعمل لإعطاء النصائح والتوجيهات

I have to wear a helmet to ride a motorbike You must stop at the red light

وفي حالة النفي

Shouldn't - mustn't - not have to

You shouldn't eat too much candy He mustn't cross the red light

| Teacher's note: | |
|-----------------------------------|---------------------------------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| Read and match the problems | with the correct advice : |
| 1 I have a stomachache. | a You shouldn't listen to loud music. |
| 2 I have a cough. | b You should drink a lot of water |
| 3 I have an earache. | c You shouldn't eat ice cream. |
| 4 I have a headache. | d You should go to the dentist. |
| 5 I have a toothache. | e You should get an X-ray. |
| 6 I had a fall, and my leg hurts. | f You should go to an ear doctor. |

Read the story then answer the questions:

A Strange Car Accident

Alex and Lisa were playing in the yard with Alex's new toy-a remote-controlled car-when Dad got home from work. "Dad, watch out!" cried Alex. "You mustn't step on the car!" But it was too late. Dad's foot got stuck in the car. He was rolling all over the yard. Alex tried to stop the car, but he couldn't control it. Lisa ran to help Dad. He was heading toward the flowers very quickly! "Oh, no!" cried Lisa. But Dad fell into the flowers. "Ow! I hurt my foot. I must get an X-ray," said Dad. Later, Dad was lying on the couch. The children brought some ice for his foot.

"Here, Dad. You should put ice on your foot," said Lisa. "No need. I'm actually OK!" said Dad, laughing. "But," said Mom, "you have to pick up your toys in the yard before someone really gets hurt."

Read and answer with (T) or (F):

| 1 The children were in the yard. | (|) | | |
|--|---|---|---|---|
| 2 Dad didn't see the toy car. | (|) | | |
| 3 Alex stopped his toy car. | (|) | | |
| 4 The children got ice for Dad. | (|) | | |
| 5 Dad needed the ice for his foot. | (|) | | |
| 6 Mom was angry with Dad. | (|) | | |
| Tick the things you should do | | | | |
| 1 You have to clean up your toys after playing | | | (|) |
| 2 You shouldn't close and lock the front door | | | (|) |
| 3 You mustn't touch dangerous products | | | (|) |
| 4 You should touch cables with electricity | | | (|) |
| | | | | |

| Rewrite these sentences: |
|--|
| I cried because I fell downstairs |
| |
| I feel sad and tired, I'm not all right |
| |
| The ball hit me in the stomachache |
| |
| Remember to put on your helmet when you go cycling |
| |
| Please take off your boot |
| |
| |

Form the words:

| | body | one | thing |
|-------|------|-----|-------|
| no | | | |
| any | | | |
| some | | | |
| every | | | |

Form the words:

| head | ache | |
|-------------|--------|--|
| ear | ache | |
| tooth | ache | |
| stomachache | ache | |
| back | ache | |
| up | stairs | |
| down | stairs | |
| sore | throat | |
| X- | ray | |

Read the text then answer the questions:

First Aid For Cut

- 1 First, you should cover the cut. You should use a clean cloth or towel. You must press down because this will stop the blood. But you shouldn't press too hard.
- 2 Next, you must clean the cut. This sometimes hurts, so you should use clean water on a clean cloth and try to be careful. You should clean the cut slowly.
- 3 Now, you must take a new cloth. You have to dry the cut. Move around the cut to dry it.
- 4 Finally, you should put a band aid on the cut. Don't forget to put the dirty cloths in the trash!
- 5 If the cut is on your head, you can get a headache. In that case, you should see your doctor.

Read again and choose the correct words.

- 1 First, you should *cover / clean* a cut to stop the bleeding.
- 2 Then you must / mustn't wash the cut with water.
- 3 You should clean it with a *clean / dirty* cloth.
- 4 You should / shouldn't dry the cut.
- E Van abanda den tha ant ancialete / alande

Unit 7: Wildlife

Unscramble the letters:

| noil | torrap | adnap | ooragnak | regit | eltrut |
|------|--------|-------|----------|-------|--------|
| | | | | | |

Read and practice:

Relative Pronouns

Relative pronouns

Who

Which

Whose

That

Usage

Used for people

Used for things and animals

Used for possessions of people, animals

Used for people, things, and animals

Examples

- The woman who called yesterday wants to buy the house.
- Did you see the letter which came today?
- I love the puppy which is jumping at the kitchen.
- He's a man whose opinion I respect.
- She's the student whose handwriting is the best in my class.
- The girl that we met in France has sent us a card.
- We live in a ground floor flat that backs onto a busy street.
- Do you like the cat that is sleeping underneath the table?

Read and choose the correct words.

- 1 This is the cat that / where had kittens.
- 2 That is the teacher **who / whose** helped the kittens on the street. 3 This is the girl **whose / who** horse was in the competition.
- 4 That is the park where / whose we saw the parrots.
- 5 The museum that / who I want to visit is near the zoo.
- 6 This is the day where / when we help at the animal shelter.
- 7 That was the jungle in which / whose the man saw the tiger.

Tick the animals you see:



| chicken | parrot | cat | horse | dog |
|---------|--------|-----|-------|-----|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

| | Fill in the missing words : safe – friendly – slow – pretty – brave – careful – smart – tall | | | | | |
|--|---|---|--|--|--|--|
| 1 Elephants and giraffes are 2 My cat is very It knows a lot of tricks. 3 Dr. Sullivan says we have to be with animals. 4 Gorillas are The are not afraid of people. 5 The fish in the tank are colorful and 6 Snails are 7 M parrot is chatty and 8 It is not to cross the busy street when the lights are red. Look and practice: | | | | | | |
| | Long and Short Adjectives / Adve | rbs | | | | |
| Horses are friendly . | Horses are 1 more friendly than cats. | Horses are the most friendly animals in the world. | | | | |
| Cats are quiet animals. | Cats are ² horses. | Cats are 3pets. | | | | |
| Rabbits are cute . | Rabbits are cuter than parrots. | Rabbits are 4animals in the animal shelter. | | | | |
| Tortoises walk slowly . | Tortoises walk ⁵ cats. | Tortoises walk 6 | | | | |
| Order the words to make sentences. 1 big / cats / are / cuter / Kittens / and / more / than / friendly / . 2 Cats / beautifully / walk / . / more / than / rabbits | | | | | | |
| 3 Dolphins / than / jellyfish / are / / more / intelligent | | | | | | |

4 than / . / Kangaroos / are / tigers / taller

Read and Compare both animals.

Kangaroos are big brown or gray animals with strong legs and long tails. Kangaroos are mammals that live in grasslands. They eat plants or grass. They can be dangerous if they are frightened, so people must be careful around them. Kangaroos use their tails to jump when they want to move. They can live for more than ten years.

King parrots are pretty birds that live in trees in jungles in small groups. They have beautiful blue, red, and green feathers. They eat fruits, seeds, and leaves. They are friendly animals and more intelligent than kangaroos. They can also learn some words, and some people like to have them as pets. They can live for more than 20 years.

Complete the fact file. Compare both animals.

| | Kangaroo | King Parrot |
|-------------------------|----------|-------------|
| Size and Color | | |
| Habitat | | |
| Food | | |
| Life Span | | |
| Other Interesting Facts | | |

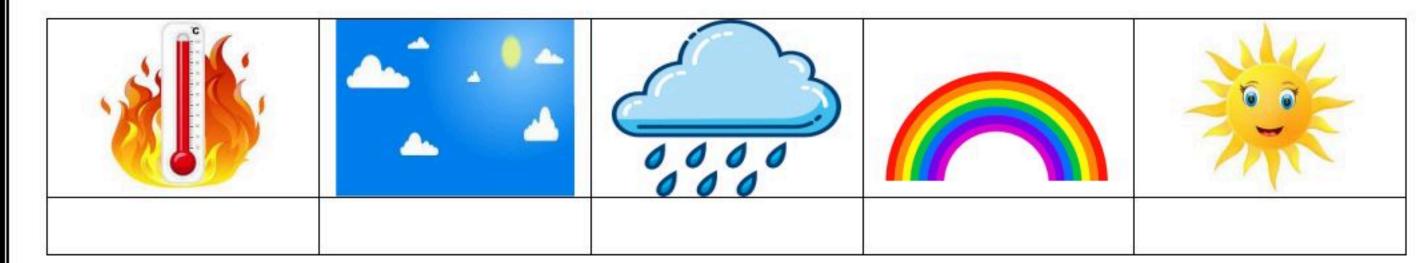
Complete the table :

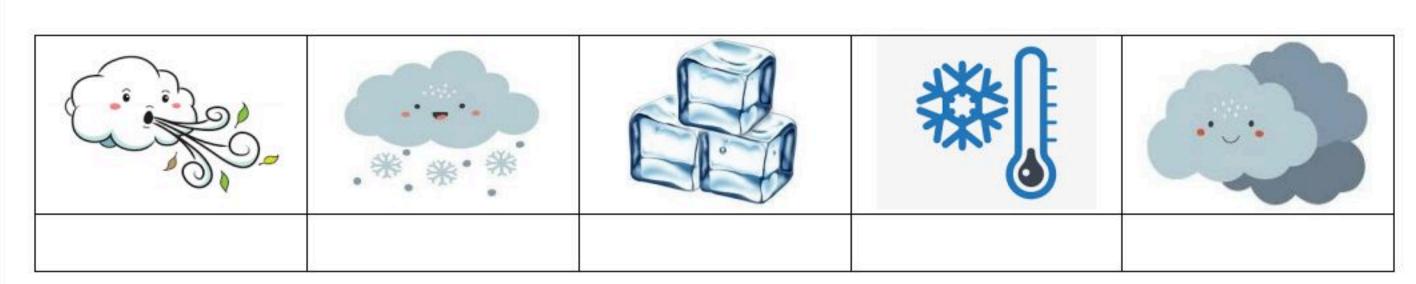
| Noun | Verb | Adjective |
|----------|------|-----------|
| Care | | |
| Interest | | |
| Endanger | | |
| Fright | | |
| Help | | |

Unit 8: Weather

Write the words under the suitable picture :

sun – rainbow – rain – sky – hot – cloudy – cold – ice – snow – windy





going to سوف

تستعمل للتحدث عن التوقعات التي قد تحدث مستقبلا

| eacher's notes : | |
|------------------|--------|
| | |
| | |
| | |
| | |
| | |
| | |
| | •••••• |
| | |

| Look and order the words to make sentences. |
|--|
| 1 it's / to be / In / going / . / Jeddah / the / sunny |
| 2 in / . / going to / It's / snow / Abha |
| 3 Taif, / In / rain / . / it's / going to |
| 4 very sunny / In / Riyadh, / going to / hot and / it's / . / be |
| 5 cloudy / In / to be / going / Tabuk, / it's / . |
| Order the words to make questions. |
| 1 going / hot / to be / Is / Monday / it / on / ? |
| 2 sunny / going / it / ls / to be / Tuesday / on / ? |
| 3 on / Wednesday / the / weather / What's / like / going / to be / ? |
| 4 Thursday / on / What's / weather / the / be / going to / like / ? |
| 5 Is / it / snow / Friday / going to / on / ? |
| |
| |

Match what each person need:

| Umbrella | Gloves | Sunglasses | Raincoat | Warm hat | Hat |
|----------|--------|------------|----------|----------|-----|
| Α | В | С | D | E | F |

Match what each person need:

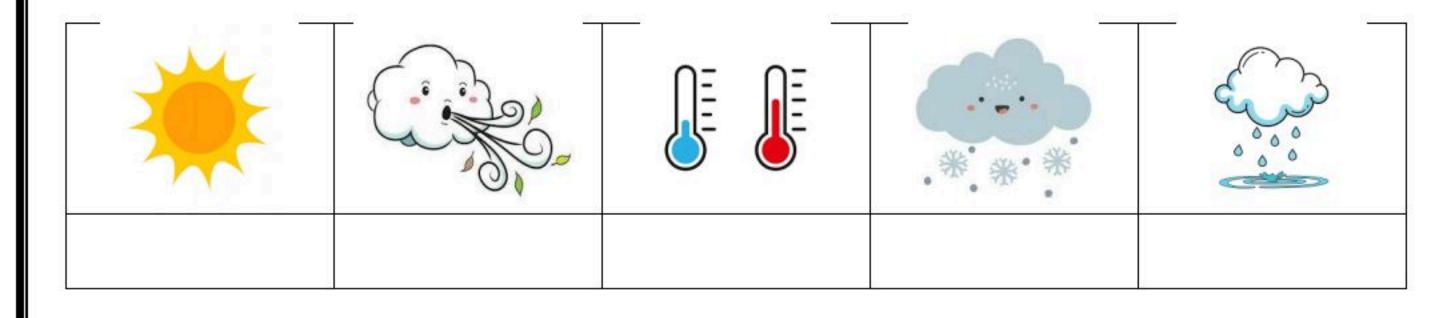


Look and match the pictures to what the children are saying

- a- It's very hot, and there aren't any clouds. The sun is so strong!
- b- It's going to snow a lot here and it is very cold!
- c- It's cold, too. I'm going to be very wet!

Match:

rain - snow - temperature - wind - sun



Fil in with (is - are):

1- She playing outside

2- They in Abha

3- It a hot day

4- Sarah and Jack happy

5- The sun hot

Fil in with (was - were):

1- I reading

2- The boys swimming

3- She sleeping

4- They jumping on the bed

5- He working

Match the nouns with the adjectives:

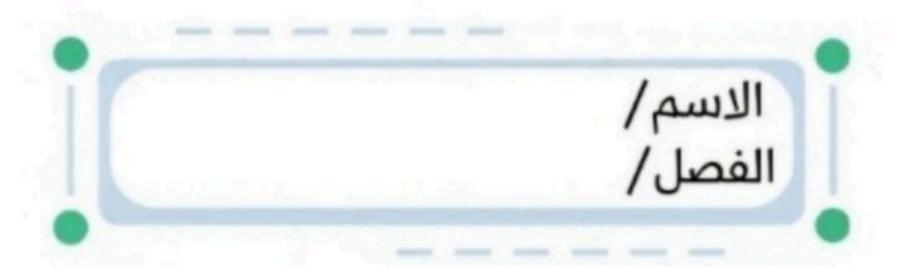
| 1- sun | A- windy |
|----------|-----------|
| 2- rain | B- cloudy |
| 3- snow | C- snowy |
| 4- cloud | D- rainy |
| 5- wind | E- sunny |

Read and choose the correct option

- 1- The sun / sunny is in the sky today.
- 2- I'm glad it's *rain / rainy* today!
- 3- There are lots of clouds / cloudy today.
- **4-** The strong **windy / wind** broke the window.
- 5- It's **snowy / snow** in the mountains.
- 6- It's a windy / wind day and the trees are moving.
- 7- Look at the rain / rainy falling on the lake!
- 8- I don't go to the beach on a clouds / cloudy day.
- 9- You need fresh snowy / snow to make a snowman.

ENGLISH

أوراق عمل الجميع وحدات الفصل الدراسي الثالث للصف الرابع والخامس والسادس (لغة انجليزية)









Worksheet - Top Goal1





| 4 ^{th'} 5 ^{th &} 6 th 9 73 de | Unit | House Accidents |
|--|-------------------------|--|
| Name | | Class |
| | 2 Answers | |
| | General Questions | The state of the s |
| 1– What is the matter? | | |
| A. I have a heada | che. | B. I am happy. |
| 2 – How often are you sick? | | |
| A. I am strong. | | B. Sometimes. |
| | 9 9 9 | |
| | Reading short sentences | |
| He has a bad cough. | She is crying. | The foot got stuck. |
| | | |
| ✓ × | ✓ x | ✓ × |
| | WRITING | |
| | Controlled writing | |
| 1- anything / I / don't / see/. | (Rearrange) | |
| Read and fill in with the correct w | ord: | |
| 1 – The top part of building is | | |
| 2- The same meaning as [sick] | | |
| | | |











Grammar

| 1- You drink a lot of water. It is good for your health. | Should | mustn't |
|--|------------|-------------|
| 2- You be quiet in the hospital. | should | have to |
| 3- There's in my eye. I can't see at all! | something | someone |
| 4- You mustn't play with electricity . | Obligation | Prohibition |

Vocabulary



Match:

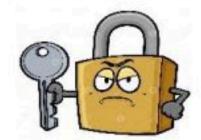
backache - foot - toothache - couch - ice



Orthography (spelling)









| X-Ra_ | l_ck | ca_le |
|-------|------|-------|
| е | u | b |
| y | 0 | f |

Good luck

Т.





Worksheet - Top Goal1





| At | h' 5 ^{th &} 6 th | Unit | House Accidents |
|-------------|--|-------------------------|--|
| | Name | | احایت |
| | | 2 Answers | ورقة العمل |
| | | General Questions | The state of the s |
| 83 | 1– What is the matter? | | |
| | A. I have a heada | che. | B. I am happy. |
| | 2 – How often are you sick? | | |
| áa | A. I am strong. | | B. Sometimes. |
| | | | |
| | | . 0 | |
| | | Reading short sentences | |
| | He has a bad cough. | She is crying. | The foot got stuck. |
| | | | |
| | √ (x) | × | (v) x |
| | | WRITING | |
| | 412> | Controlled writing | |
| 1- | anything / I / don't / see/. | (Rearrange) | |
| Read | and fill in with the correct w | | |
| 1- | The top part of building is | root | |
| 2- | The same meaning as [sick] | <u>(1.i.</u> | |
| | | | |
| | | | |









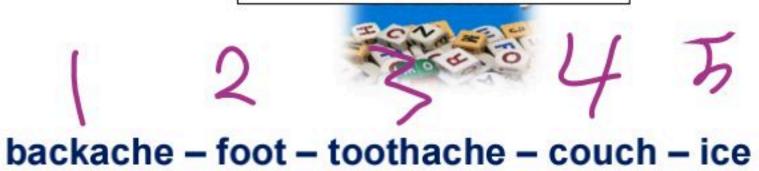


Grammar

| 1- You drink a lot of water. It is good for your health. | Should | mustn't |
|--|------------|-------------|
| 2- You be quiet in the hospital. | should | have to |
| 3- There's in my eye. I can't see at all! | something | someone |
| 4- You mustn't play with electricity . | Obligation | Prohibition |

Vocabulary

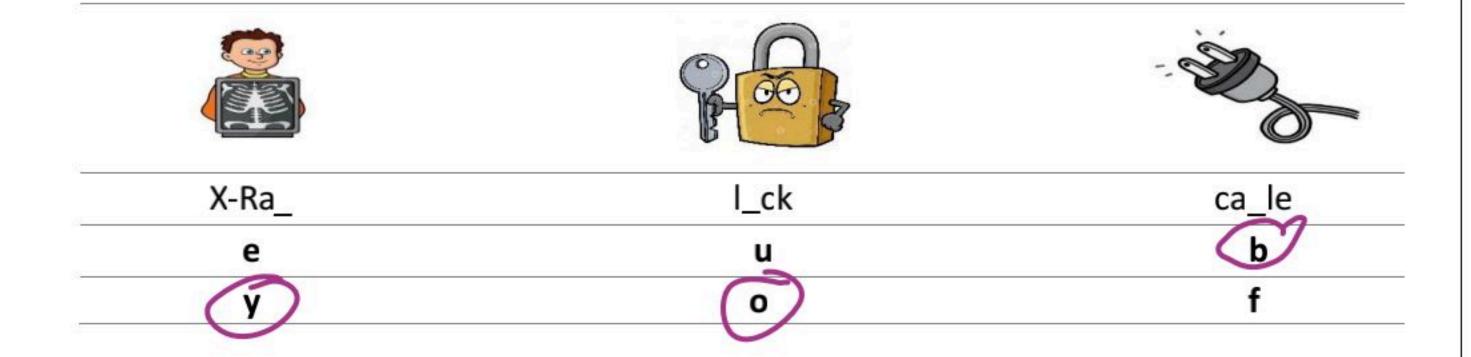
Match:





Orthography (spelling)





Good luck

T.

الملكة العربية السعودية

وزارة التعليم



أوراف عمل

مادة اللغة الانجليزية

للصف الرابع والخامس والسادس الفصل الدراسي الثالث

| المشرف التربوي | مدير المدرسة | معلم المادة |
|----------------|--------------|-------------|
| | | |

Name:

Class:

Q1

Trace and match:

x-nay

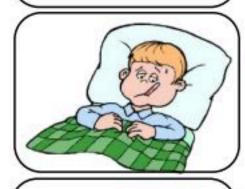
earache

cry

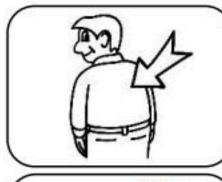
toothache

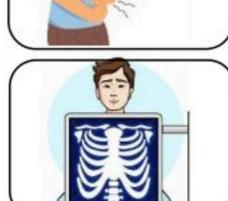
















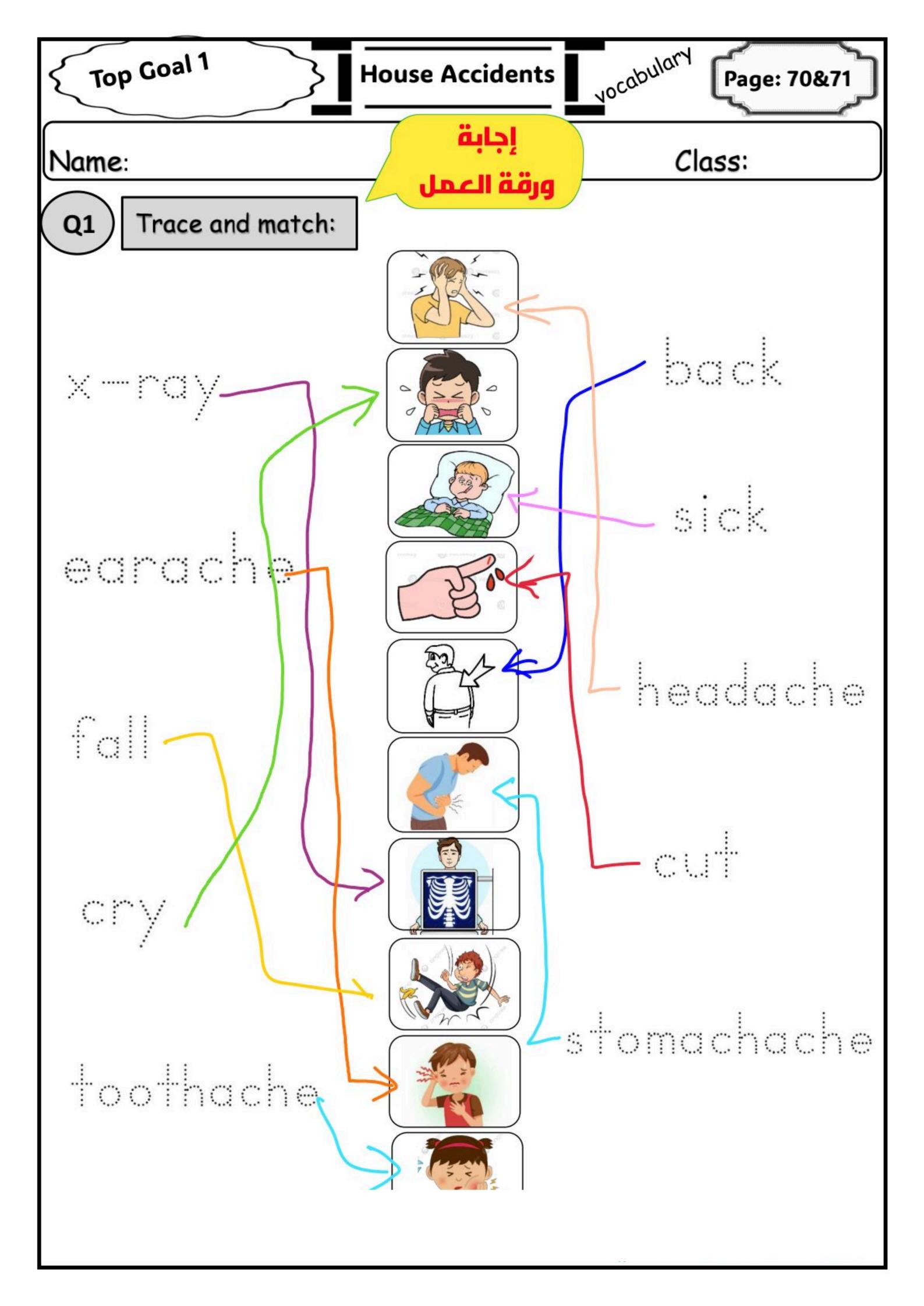


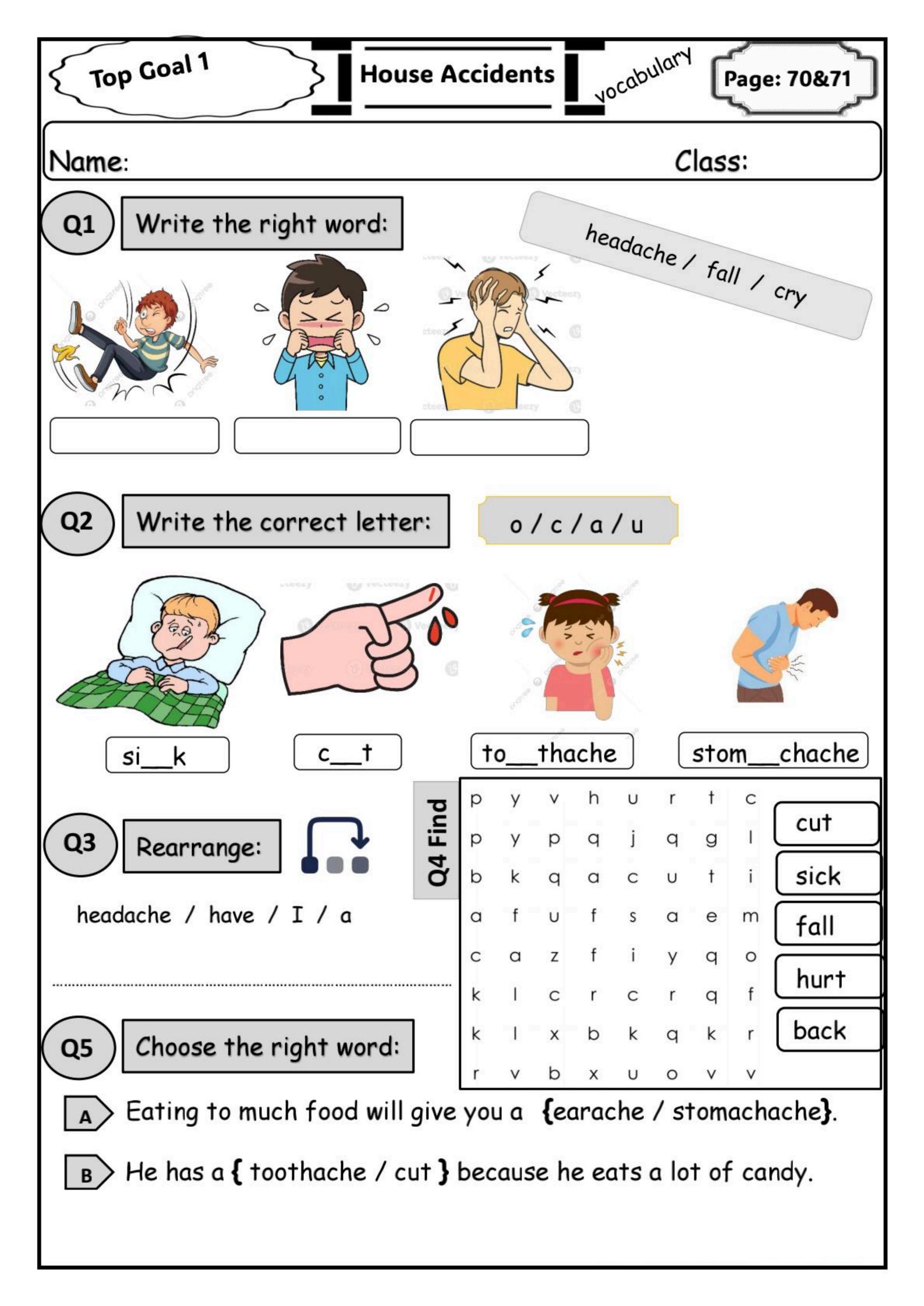
oack

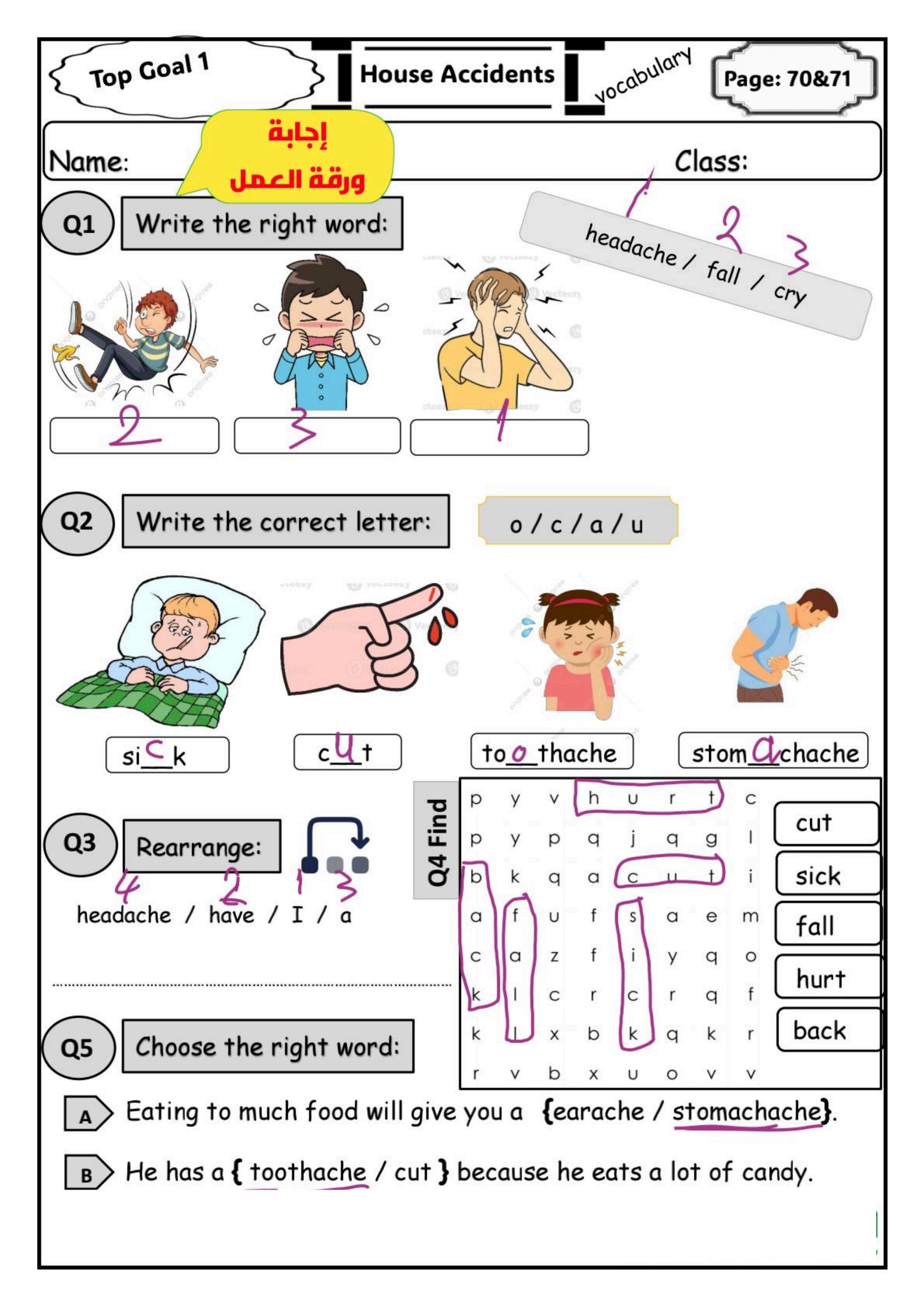
sick

headache

stomachache







Class: Name:

Match:

| 1 | I have a stomachache. | you must go to the dentist. |
|---|--------------------------------|--|
| 2 | I have a toothache. | You shouldn't eat too much. |
| 3 | I cut my finger. | You must wear a helmet |
| 4 | I had a fall, and my arm hurts | You must wash the cut and go to nurse. |
| 5 | I want to ride my bike | You should get an x-ray. |

Q2 Choose the right sentence:





you should eat candy.

you shouldn't eat candy.

- He must wear a helmet.
- He mustn't wear a helmet.

Rearrange:

must / early / She / come

Q4: Find u should m i u b

m

Choose the right word:

- > We have to { pray praying } five times a day.
- B > You { should shouldn't } obey your parents.

Tr. Omar

must



Match: Q1

| 1 | I have a stomachache. | 7 | you must go to the dentist. |
|---|--------------------------------|---|--|
| 2 | I have a toothache. | 1 | You shouldn't eat too much. |
| 3 | I cut my finger. | 5 | You must wear a helmet |
| 4 | I had a fall, and my arm hurts | 3 | You must wash the cut and go to nurse. |
| 5 | I want to ride my bike | 4 | You should get an x-ray. |

Q2 Choose the right sentence:





you should eat candy.

you shouldn't eat candy.

- He must wear a helmet.
- He mustn't wear a helmet.
- Rearrange:
- must / early / She / come
- Q4: Find q must should b m m
- Choose the right word:
- > We have to { pray praying } five times a day.
- B > You { should shouldn't } obey your parents.

Tr. Omar

Name:

Class:

Q1) Complete the story :

flowers / stepped / foot / yard

Ali and his sister Mona are playing in the _____.

Dad came with cookies and juice. He _____ on
the skateboard. He couldn't stop and fell into the
_____. Ali and Mona brought ice for their dad's
but he was OK.

Q2) Choose the right sentence:





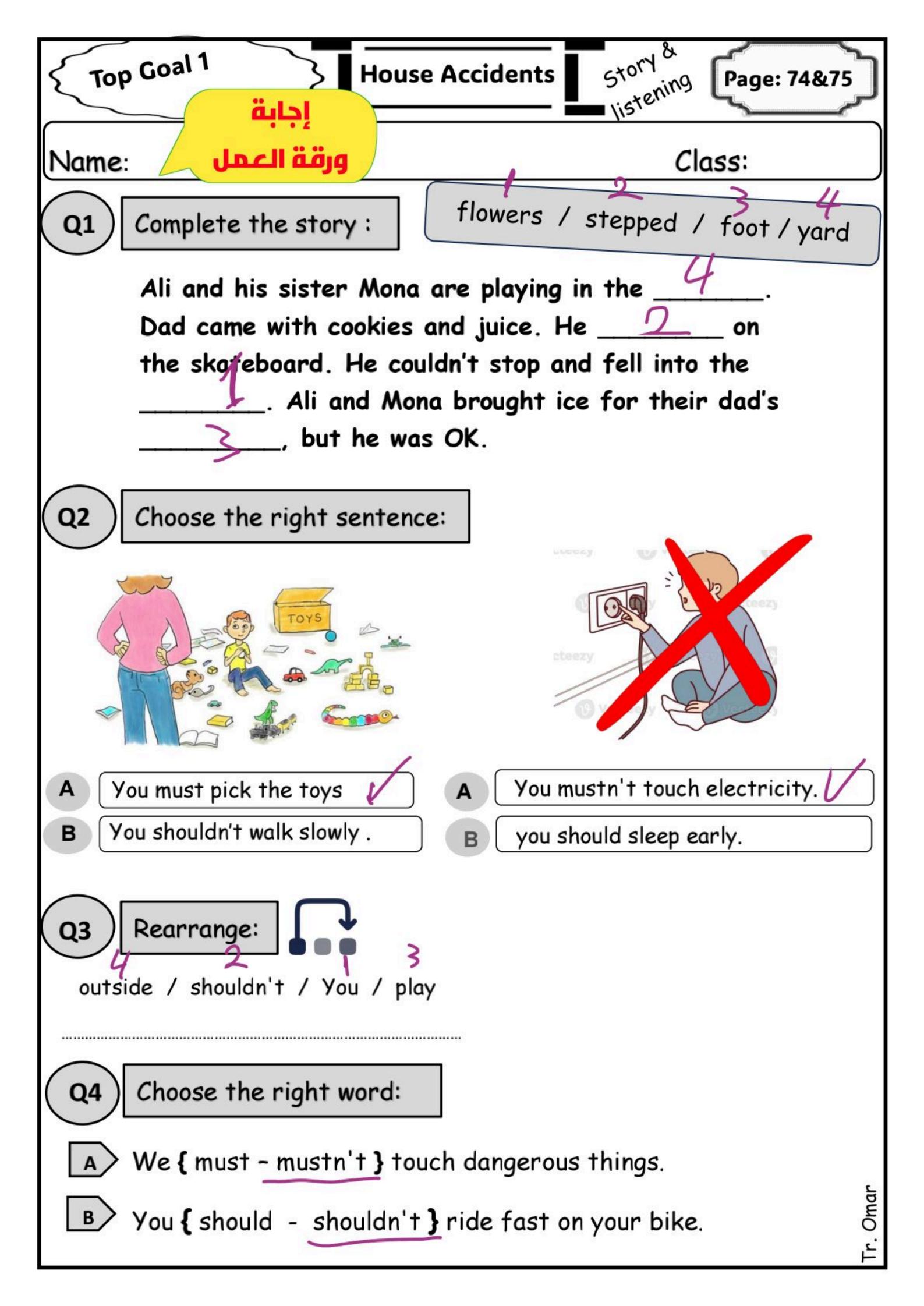
- A You must pick the toys
- B You shouldn't walk slowly.
- A You mustn't touch electricity.
- B you should sleep early.

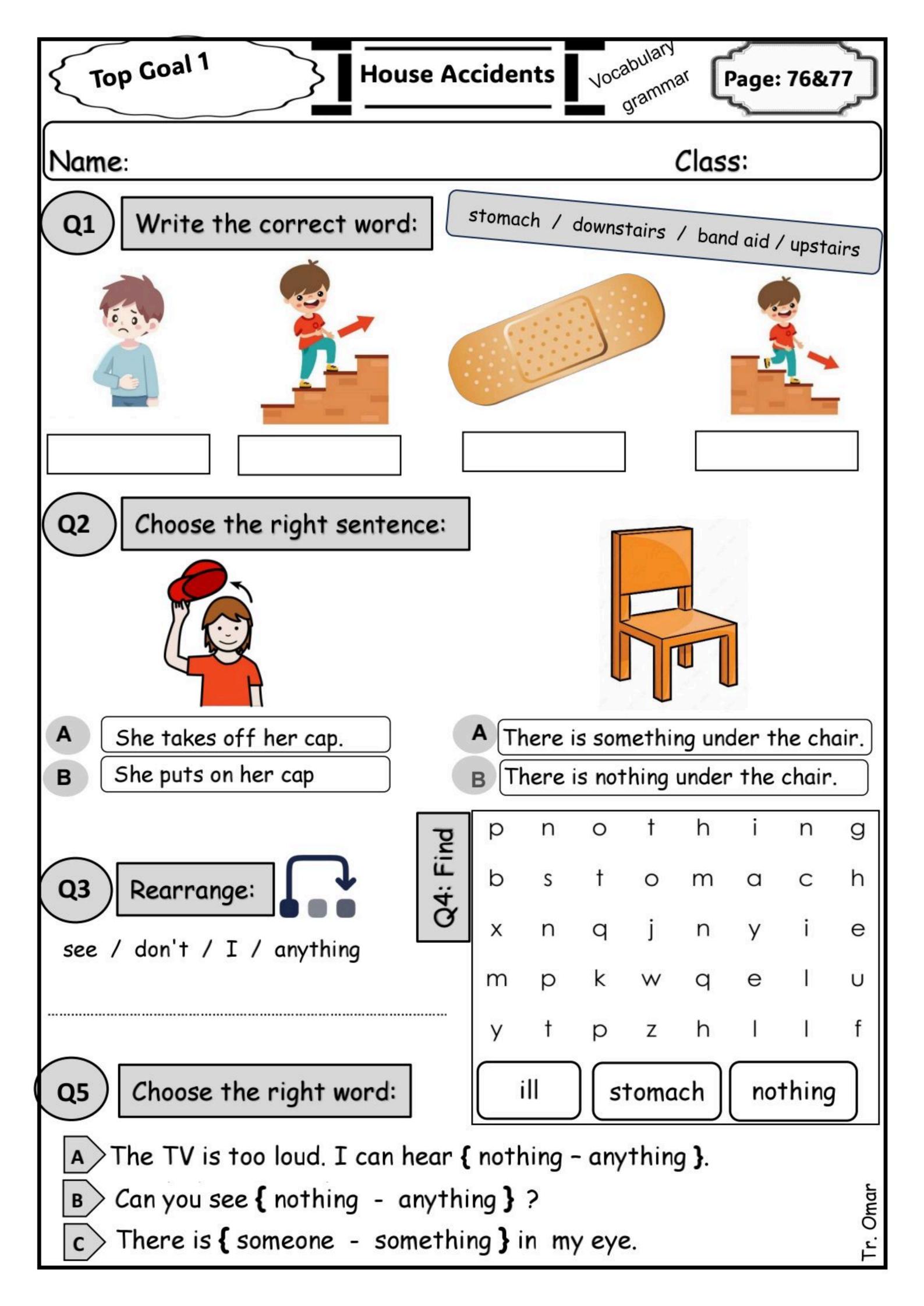
Q3) Rearrange:

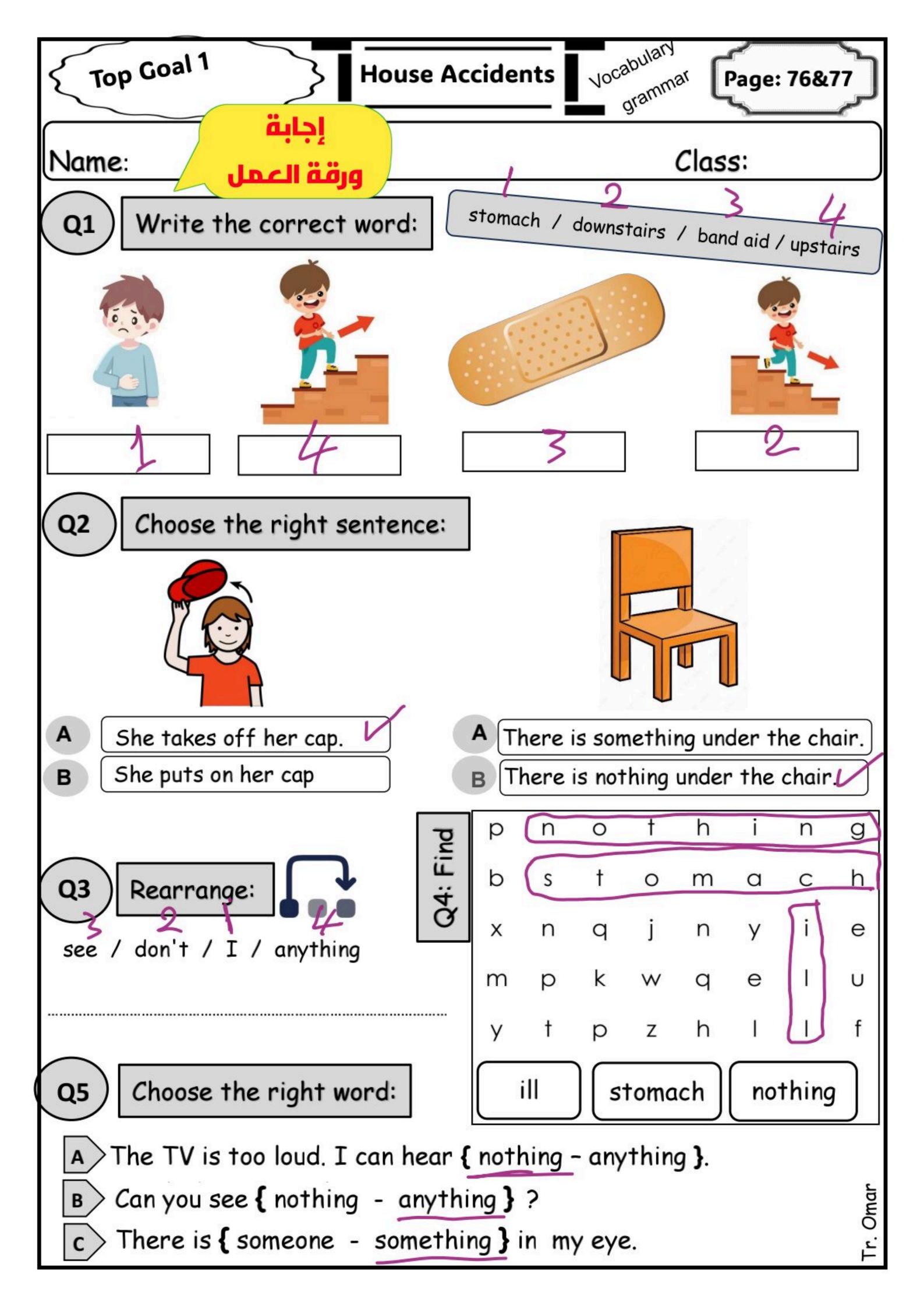


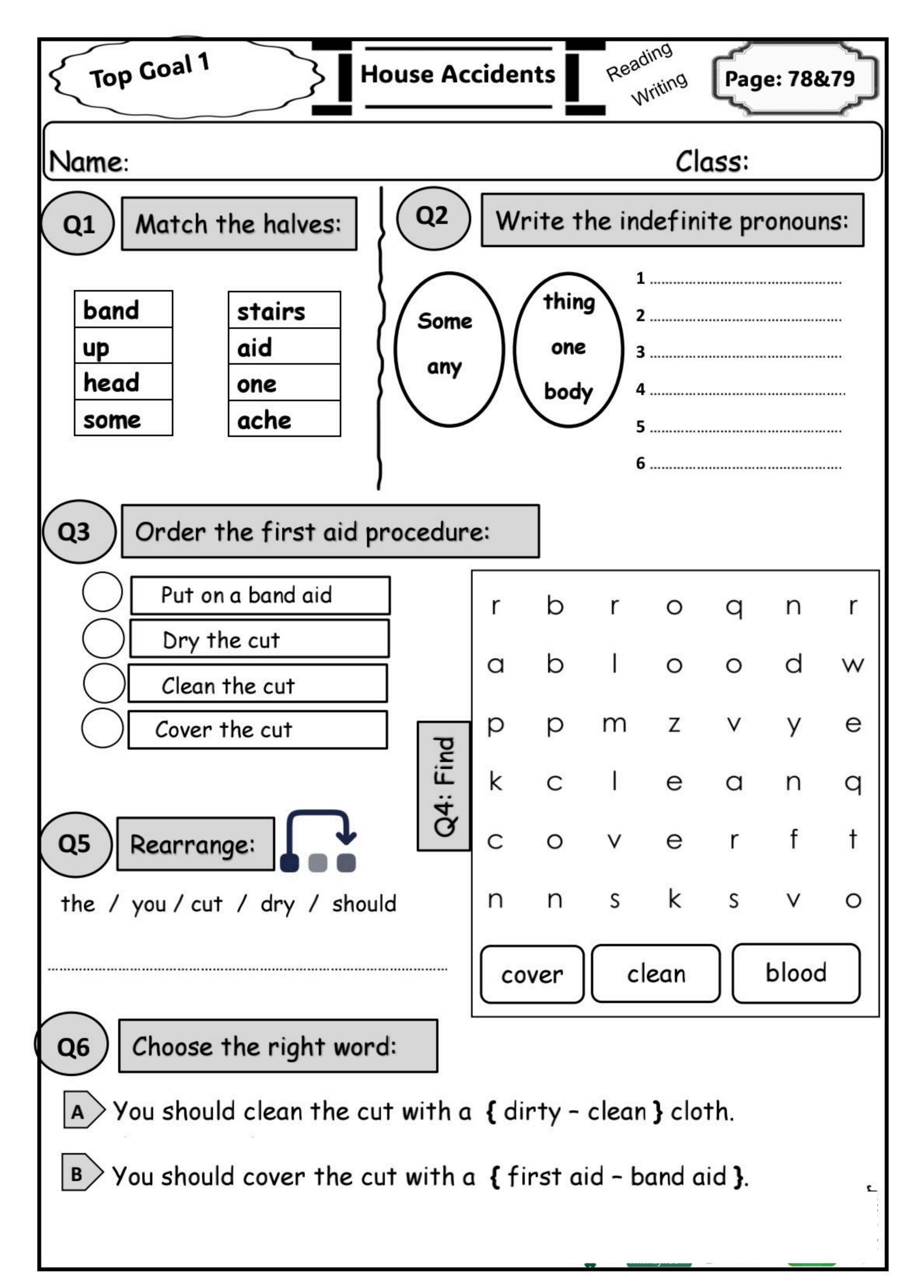
outside / shouldn't / You / play

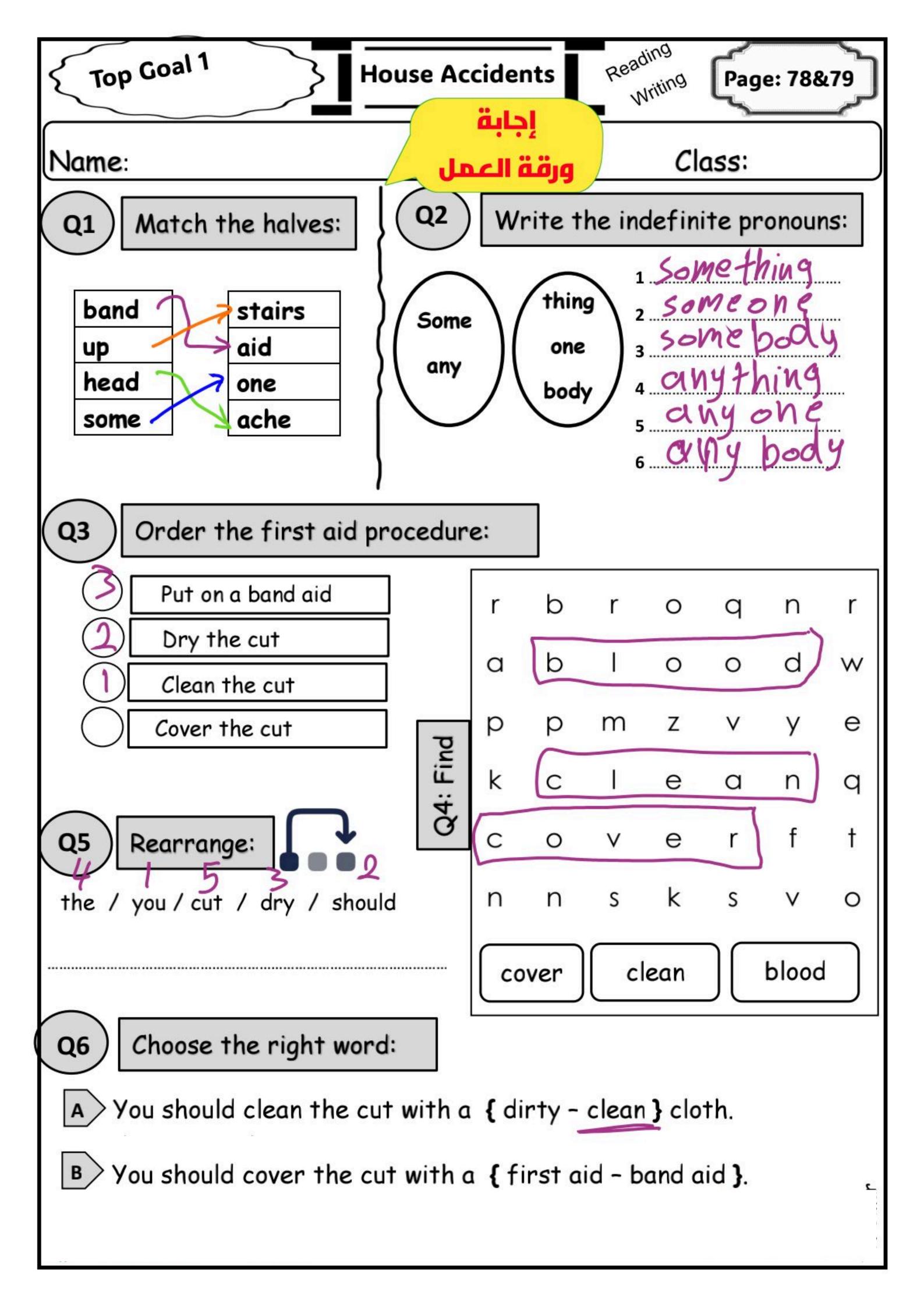
- Q4 Choose the right word:
- A We { must mustn't } touch dangerous things.
- B You { should shouldn't } ride fast on your bike.













House Accidents

Unit 6

Name:

Class:

Q1) Choose the correct answer:

- A- I should { study to study } hard.
- B- He must { taking- take } his medicine.
- C- There is { anyone no one } in the room.
- D- Don't tell { no one anyone } . It's secret.
- E- I want to tell you { anything everything }.

| Q2) Match | the halves: |
|-----------|-------------|
| up | aid |
| tooth | thing |
| band | off |
| some | ache |
| take | stairs |

Q3) Circle the right answer:

A- What's the matter?

- 1 I have a cough.
- 2- No, I don't.

B-I hurt my arm.

- 1 you should see a dentist.
- 2- you should get an x-ray.

Q4) Choose the right word:

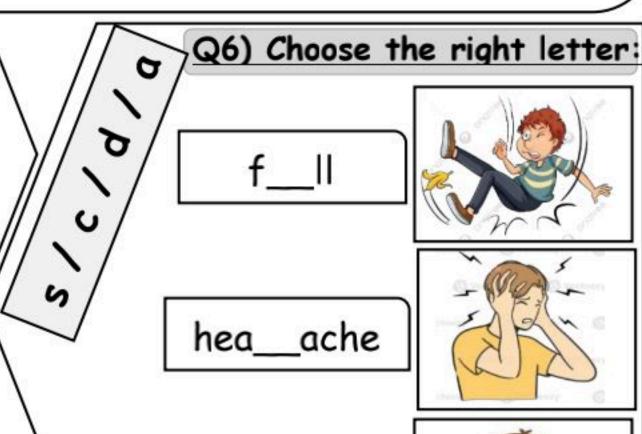
- A- I have a { cut / toothache } because I eat candy.
- B- I { hurt / sick } my leg.
- C- You { should / shouldn't } listen to your teacher.
- D- You should { dry cover } your mouth when you cough.

Q5) Rearrange:

wash / your / hands / should / You

Q7) Fill in the blanks:
sick / take care / band aid

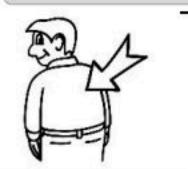
- A-I _____ of my little brother .
- **B-** I put a_____ on my cut.
- C- He feels_____.

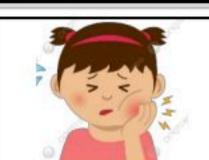


down__tairs



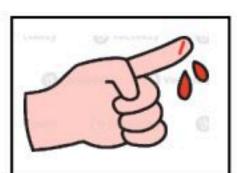
Q8) Choose the correct word:

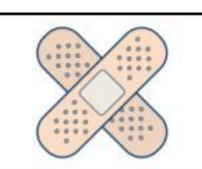












back

toothache

cut

take off

cut

band aid

cry

stomachache

x-ray

put on

stomach

first aid

Tr.Omar



House Accidents

GCCCO

Unit 6

Name:

إجابة ورقة العمل

Class:

Q1) Choose the correct answer:

- A- I should { study to study } hard.
- B- He must { taking- take } his medicine.
- C- There is { anyone no one } in the room.
- D- Don't tell { no one anyone } . It's secret.
- E- I want to tell you { anything everything }.

Q2) Match the halves: aid up thing tooth off band ache some stairs take

Q3) Circle the right answer:

A- What's the matter?

- 1 I have a cough.
- 2- No, I don't.

B-I hurt my arm.

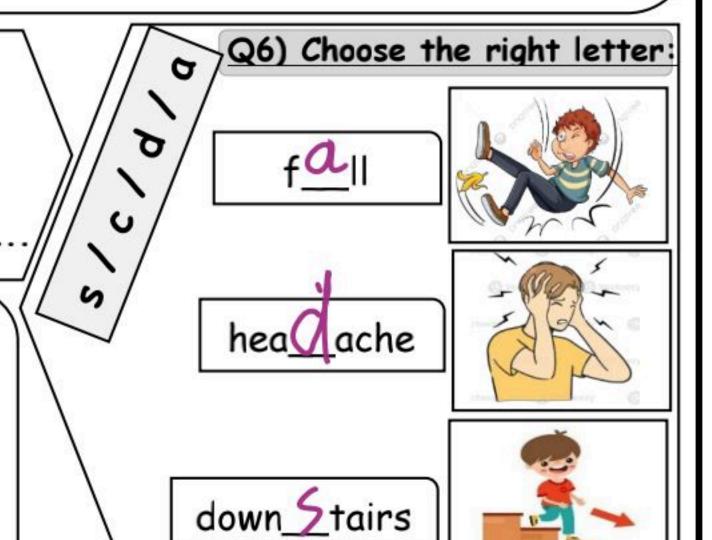
- 1 you should see a dentist.
- 2- you should get an x-ray.

Q4) Choose the right word:

- A- I have a { cut / toothache } because I eat candy.
- B- I { hurt / sick } my leg.
- C- You { should / shouldn't } listen to your teacher.
- D- You should { dry cover } your mouth when you cough.

Q5) Rearrange:

wash / your / hands / should / You



Q7) Fill in the blanks:

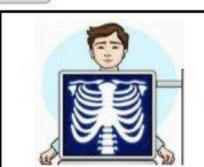
sick / take care / band aid

- A- I $\underline{\hspace{1cm}}$ of my little brother .
- B- I put a____ on my cut.
- C- He feels_

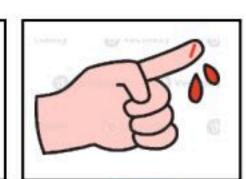
Q8) Choose the correct word:

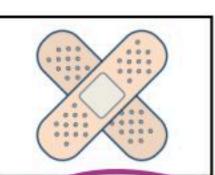












back

toothache

cut

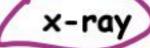
take off

cut

band aid

cry

stomachache



put on

stomach

first aid

Tr.Omar

| | المملكة العربية السعودية | |
|-----------------------|--------------------------|--|
| | وزارة التعليم | |
| | إدارة التعليم بــ | |
| وزارة التعطيم | مدرسة | |
| Ministry of Education | | |

اوراق عمل

اللغة الانجليزية

للصفّ الرابع والخامس والسادس الفصل الدراسى الثالث

| اسم الطالب: |
|----------------|
| الصف أو الفصك: |

Top Goal (6 House Accidents) Worksheet COMMON PROGRAM **Grade: 4,5,6**

| Q1)A- Answer the following qu | estions :- |
|--------------------------------|------------|
|--------------------------------|------------|

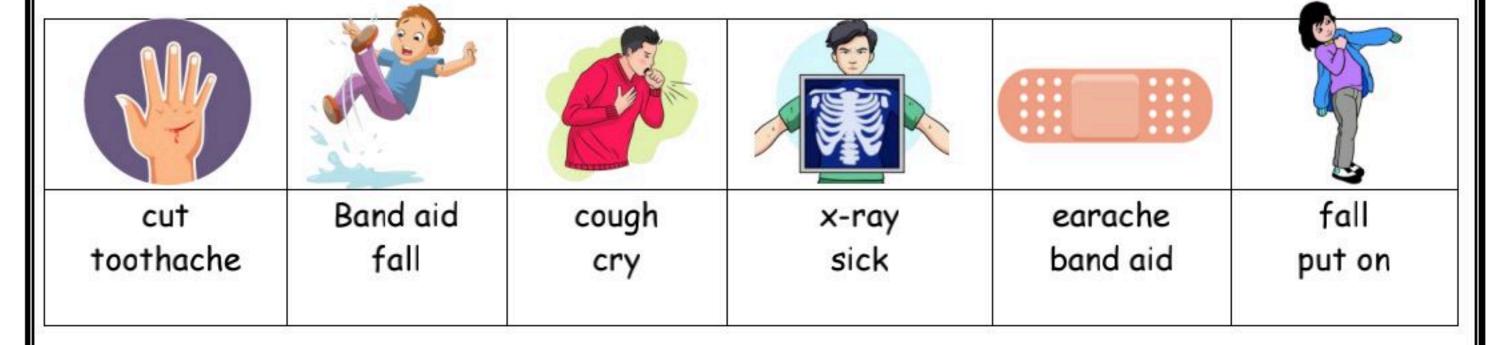
| 1-When should you go to the doctor? |
|--|
| 2-How often are you sick? |
| 3-What first thing you should do when you have a cut in your body? |
| B-Complete:- |

- 1-Have to and must =
- 2-Should =
- 3-Everything, anything and something are things.
- 4-When you cough you should your mouth.

Q2)- Choose :-

- 1-There is (nothing / someone / everything) wrong with you. You are fine.
- 2-We (should / have to / must) pray five times a day.
- 3-I (must / have to / gone) go to work every day.
- 4-Do you know (nothing / anyone / everyone) here?

Q3)- Match :-



Q4)-Categories:-

Stomach -tooth-some-any

| Compound word + ache | Indefinite pronoun +body | | | |
|----------------------|--------------------------|--|--|--|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Q5)- Read then Match :-

| 1-He cleaned the cut with a cloth. | |
|------------------------------------|--|
| 2-Wash your hands before you eat. | |
| 3-Close and lock the front door. | |

Q6)- Fill in the missing letters :-

| Upst rs | Ba | Heade | C | ck |
|---------|----|-------|----|----|
| ai | ck | ch | fy | si |
| fr | ht | cb | ry | ig |

Top Goal (6 House Accidents) Worksheet COMMON PROGRAM Grade: 4,5,6

ورقة العمل

Q1)A-Answer the following questions:-

1-When should you go to the doctor?

........ I should go to the doctor when I get sick...

2-How often are you sick?

...... I rarely get sick......

3-What first thing you should do when you have a cut in your body?

....... I should press on the cut to stop the bleeding.

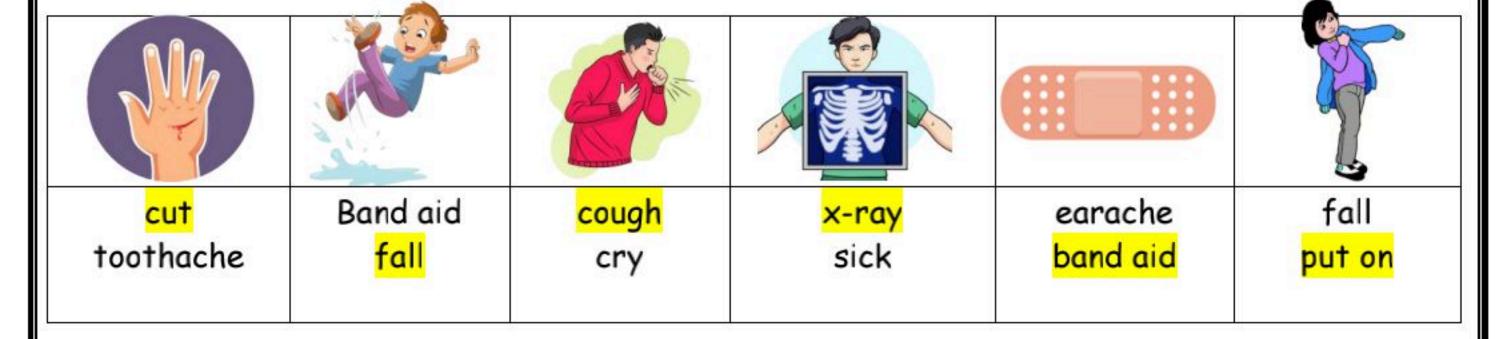
B-Complete:-

- 1-Have to and must = An obligation model verb
- 2-Should = An advice model verb
- 3-Everything, anything and something are indefinite..... things.
- 4-When you cough you should cover...... your mouth.

Q2)- Choose :-

- 1-There is (nothing / someone / everything) wrong with you. You are fine.
- 2-We (should / have to / must) pray five times a day.
- 3-I (must / have to / gone) go to work every day.
- 4-Do you know (nothing / anyone / everyone) here?

Q3)- Match :-



Q4)-Categories:-

Stomach -tooth-some-any

| Compound word + ache | Indefinite pronoun +body |
|-----------------------|--------------------------|
| Stomachache toothache | Somebody anybody |

Q5)- Read then Match :-

| 1-He cleaned the cut with a cloth. | 2 | |
|------------------------------------|---|--|
| 2-Wash your hands before you eat. | 3 | |
| 3-Close and lock the front door. | 1 | |

Q6)- Fill in the missing letters :-

| Upst r | s Ba | Heade | C | ck |
|--------|------|-------|-----------------|----|
| ai | ck | ch | fy | si |
| fr | ht | cb | <mark>ry</mark> | ig |